

BHARATIYA VIDYA BHAVAN'S GIPCL ACADEMY
NANI NAROLI
ANNUAL REPORT – 01/04/2025 TO 31/03/2026

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| Name of the School | Bharatiya Vidya Bhavan's GIPCL Academy |
| Address with Phone No. & Email | At & Post: NaniNaroli, Taluka: Mangrol Dist: Surat – 394112 Mo. 9909925350 E-mail: bvbqipcl@yahoo.com |
| Date of Establishment | 01/04/1999 |
| Affiliation of the School | Central Board of Secondary Education, Delhi |
| Aff. Code No. | 430089 |
| School Code No.: | 10079 |
| Academic / Professional Level | Nursery to Std. XII |
| Name of the Principal | Mr. VaibhavAgarwal - Principal |
| Name of the Secretary | Shri H. P. Rao |
| No. of Faculty Members | 39 Teaching Staff 01 Office Staff + 08 Ayahs / Peon |
| Total No. of Students | 996 |

Academic Year – 2024 - 2025

| Particulars | Appeared | Passed | % | 90% & above | 75% to 89.99% | 60% to 74.99% |
|-------------|----------|--------|-------|-------------|---------------|---------------|
| Std. X | 62 | 60 | 96.77 | 07 | 13 | 22 |

| Particulars | Appeared | Passed | % | 90% & above | 81 to 90% | 71 to 80 % |
|-------------|----------|--------|-------|-------------|-----------|------------|
| Std. XII | 33 | 32 | 96.97 | 03 | 07 | 20 |

EXCELLENCE IN CO-CURRICULAR ACTIVITIES –

| K.G Section Activities | |
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| Colour Day | Blue Colour Day Umbrella Day & Rainy Season, Fire Safety Day, Colours Day – Rainbow Day |
| Festival Celebrations | Rakshabandhan Celebration, Christmas Celebration - Colour Day – Red, Green, & White, Makar Sankranti Celebration – Cap, Jeans, Jacket & Goggles Day |
| Sports Activities | Yoga Day, Threading the Beads, Pick, Gather & Run, Running Race, Book Balancing, |
| Literary Activities | Hand writing activity, |
| Special Day Celebration | Me and My Happy Family, Sunshine Day, My Family, Independence Day Celebration, Gandhi Jayanti & Lal Bahadur Shastri Jayanti, National Symbols Day, Convocation |
| Personality Development | मैं और मेरी सफाई, Me & My Health, मैं और मेरे संस्कार, |
| Awareness Programme | मैं और मेरा पेड़, Road Safety Day, Animal and Birds Kingdom, Me & My Universe, Community Helpers Day, |
| No Bag Day Activities | Prayer and morning exercises, craft activities - making boats and body parts using marble paper, puppet stories, watching motivational cartoon movies, dance performances, Fancy Dress |
| Parent Meetings & Orientation | Parent Orientation Programme, Parents Teacher Meeting, Parent Teacher Meeting. |

LITERARY ACTIVITIES/COMPETITIONS

| Name of the Activity, Std. & Date | Description |
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| Hindi Handwriting Competition 18.06.25 III to V | <p>* To develop interest and appreciation for the Hindi language as well as to encourage the writing speed and to enhance calligraphy, Hindi Handwriting Competition, was held for std. III to V.</p> <p>* Students wrote paragraph from their Hindi textbook in good handwriting. They were judged according to the neatness, curve, touching the line, space between words and spellings. Best students were selected for 1st, 2nd & 3rd position from each class.</p> <p>* Total 209 students participated in the competition with great interest.</p> |
| Kavya Prastuti Pratiyogita 18.06.25 VI to VIII | <p>* To develop the students' expressive skills by helping them overcome stage fear and strengthening their language abilities and to make the students more sensitive to the current social conditions, Kavya Prastuti Pratiyogita, was held for std. VI to VIII.</p> <p>* Students recited poem on any one of the given topics – उभरता भारत / ऑपरेशन सिंदूर. The students enthusiastically presented their poems to the best of their abilities and their performances were evaluated based on Poetry Selection, Modulation, Pronunciation Accuracy, Expressions and Overall Presentation.</p> <p>* Total 49 students participated in the competition with great interest.</p> |
| Hindi Kavya Lekhan Pratiyogita 12.07.25 IX & X | <p>* To develop the students creative abilities, enrich their written expression by engaging in poetic composition, Hindi Kavya Lekhan Pratiyogita, was held for Std. IX & X.</p> <p>* Students wrote a self-composed poem on any one of the given topics – भारत की सांस्कृतिक धरोहर/ पर्यावरण का शत्रु प्लास्टिक. The students made sincere efforts at poetic composition in Hindi and were judged on content, words selection, Language Accuracy, Handwriting & Emotional Expression. * Total 67 students participated in the competition with great interest.</p> |
| Ek Paatr Abhinay 30.09.25 I & II | <p>* To provide students a platform to showcase their acting skills, expression and creativity and to develop their self-confidence, Ek Paatr Abhinay competition was held for Std. I & II.</p> <p>* Students enacted the role play on given titles – Std. I – मेरा प्रिय किरदार (My favourite Character) Std. - II पर्यावरण (Environment). Students were judged on the bases of creativity, content, execution and overall Performance.</p> <p>* Total 20 students participated in the competition with great zeal and enthusiasm.</p> |
| Hindi News Reading Competition 30.09.25 III to V | <p>* With the aim to improve reading skills, develop vocabulary, get acquainted with the current affairs and to develop news reading habit, Hindi News Reading Competition, was held for Std. III to V.</p> <p>* Students read the news from Hindi newspaper on the different categories such as international, national, state and sports. The students were judged according to the Pronunciation, fluency, voice modulation, expression and overall presentation.</p> <p>* Total 35 students participated in the competition with great enthusiasm.</p> |
| English Speak About Competition I & II 23.04.25 | <p>* To help students practice speaking clearly and confidently, use their imagination and express their ideas in their own words, English Speak About Competition, was held for the students of Std. I & II.</p> <p>* Students were given the topic well in advance. Students of Std. spoke on the topic- My Favourite Toy and Std. II on – My Favourite Game They were judged according to the content, confidence, voice modulation, pronunciation and memory.</p> <p>* Total 44 students participated in the competition with great interest.</p> |
| Elocution Competition III to V 16.07.25 | <p>* To enhance students' public speaking skills, build their confidence, improve clarity of speech, expression and voice modulation, Elocution Competition, was held for Std. III to V.</p> <p>* Students expressed their creative thinking and emotional expression through words and spoke about the unique theme aligned with their level and interests – Std. III students charmed the audience with their innocent yet meaningful speeches on the power of using polite words like Sorry, Please, and Thank you. Std. IV students raised their voices for a noble cause MyEarth, My Voice, they shared their ideas about protecting nature. Std. V brought a delightful twist with humorous and imaginative takes on The Day Electricity Disappeared.</p> <p>* Total 56 students participated in the competition with great interest.</p> |
| English Speech Competition 26.07.25 VI to VIII | <p>* To make the students speak fluently in public and express themselves in the most appropriate manner, English Speech Competition was held for Std. VI to VIII.</p> <p>* Students delivered a speech on the topic given - Std. VI - Importance of education / Importance of hard work, Std. VII - Banning the violent video games / Sports and games are better ways to resolve a dispute between countries, Std. VIII - Plastic waste management /</p> |

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| | Efficiency of recycling. Total 37 Students participated enthusiastically in the competition. |
| Essay Writing Competition 22.07.25 VIII to XII | <p>* To enhance ability to express ideas in a structured and creative manner, improve language proficiency in English, Hindi and Sanskrit and to promote awareness and understanding of contemporary and social topics, students from Std. VIII to XII participated in Essay Writing competition, organized by Matru Mandir Vishwast Sanstha.</p> <p>* Students wrote essay in English / Hindi / Sanskrit language, On given topics -</p> <ol style="list-style-type: none"> 1. The Thoughts of Space Dweller – Sunita Williams / अंतरिक्ष निवासी सुनीता विलियम्स के विचार / अवकाश निवा सिन्या:सूनीता विलियम्सस्यम नोगतम् 2. Industrial Jewel – Ratan Tata / उद्योगरत्न – रतनटाटा / उद्योगरत्न: – रतनटाटा 3. Artificial Intelligence: A Curse or a Boon? / कृत्रिमबुद्धिमत्ता: श्रापयावरदान? / कृत्रिमबुद्धिमत्ता – शाप:वावरदानम्? 4. Exercise – For Body and Mind / व्यायाम: शरीर और मन केलिए / व्यायाम:शरीरस्यचमनस:चहिताय 5. Role of Youth in Nation Building / देशनिर्माण में युवाओं की भूमिका / राष्ट्र निर्माणे युवानां भूमिका <p>- 14 essays in English and 12 essays in Hindi, were shortlisted by the in-charge teachers, based on content, language, and creativity and were sent to Pune for further evaluation and possible selection at the next level.</p> <p>* Total 223 students participated in the competition and demonstrated their writing skills.</p> |
| Inter House English Quiz Competition III To V - 06.08.25 | <p>* To enhance vocabulary, language skills, promote healthy competition, to develop confidence and quick-thinking abilities among students, Inter-House Quiz Competition, was held for Std. III to V.</p> <p>* By conducting MCQ test participants were shortlisted and due to tie, second and third round of dictation was organized to finalize the participants. Based on performance, first and second position holders were selected from each class for Faith, Truth, Dedication and Sublimation House. The competition comprised four engaging and intellectually stimulating rounds. Round 1 - Word Building: Tested vocabulary and creativity, Round 2-One Word Answer: Checked accuracy and quick recall, Round 3 Word Hunt: Focused on word identification and alertness and Round 4-Who Am I?, encouraged logical reasoning and description-based guessing. Faith House emerged as the winner of the competition.</p> |
| Review the Story Competition IX to XII – 30.08.25 | <p>* To inculcate reading habits, develop critical thinking skills and improving self- confidence among the students, Review the Story Competition, was held for Std. IX to XII.</p> <p>* The students read about eminent personalities such as Avani Chaturvedi (Flying Fighter), Mithali Raj (Cricketer), Gita Gopinath (Chief Economist), Arunima Sinha (Mount Everest Girl), Usha Kiran (CRPF Officer), Deepa Malik (Paralympian), P. V. Sindhu (Badminton Player), Shanti Devi (Truck Mechanic), Kavita Devi (Wrestling Queen), Dipa Karmakar (Gymnast), Sofiya Qureshi (Operation Sindoor), Vyomika Singh (Operation Sindoor), and Purna Deosthalee (Operation Sindoor), and wrote their reviews.</p> <p>* Total 182 students participated in the competition and showed the interest in reading books.</p> |
| English Spell Bee Competition I & II 8.10.25 | <p>* To enhance student's vocabulary and spelling skills and to build confidence in oral language expression, English Spell Bee Competition, was held for Std. I & II, on No Bag Day.</p> <p>* The competition was organized class-wise. Students were given a word list in advance to help them learn the correct spellings. The teacher dictated spellings to the students during the competition. All students actively participated with great enthusiasm. After a tie in the first round, a second round was conducted to decide the final winners.</p> <p>* Total 151 students participated in the competition with great enthusiasm.</p> |
| English Extempore Competition IX to XII 4.10.25 | <p>* With the aim to enhance students' public speaking abilities, quick thinking and confidence in expressing their ideas fluently, English Extempore Competition, was held for Std. IX to XII.</p> <p>* Participants prepare and present their thoughts coherently and creatively, in the given time limit and showcased their oratory skills on a variety of contemporary and thought-provoking topics. They were judged on parameters such as content, language, clarity of thought, expression and confidence.</p> <p>* Total 20 students participated in the competition.</p> |

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| <p>English Debate Competition IX to XI 26.11.25</p> | <p>* To enhance students' public speaking skills and boost confidence in expressing ideas effectively, English Debate Competition was held for Std. XI to XII. * Two age-appropriate and thought-provoking topics were selected for the competition – Std. IX & X: “Should electric vehicles be the only allowed new passenger vehicles by 2030?”& Std. XI & XII:“Is Artificial Intelligence more likely to create more jobs or destroy them?”Each participant was allotted 2–3 minutes for presenting arguments and 1 minute for rebuttal. Students showcased commendable confidence, critical thinking, persuasive communication, and logical reasoning while expressing their viewpoints. The overall participation was energetic, and the competition successfully met its objectives of strengthening speaking and analytical skills. * Total 15 students participated in the competition.</p> |
| <p>Library Story Telling Competition I & II 10.12.25</p> | <p>* To develop creativity and persuasive writing skills, to enhance memorization and speaking abilities and to promote proper pronunciation, stress, intonation, expression and confidence, Library Story Telling Competition, was held for Std. I & II. * Students were informed about the theme - Moral Values and were encouraged to dress up accordingly. They participated enthusiastically, presenting well-practised stories with confidence. Participants were judged on story selection, pronunciation, expression, voice modulation, confidence, and memory. * Total 30 students participated in the competition with great interest.</p> |
| <p>English Story Telling Competition VI to VIII 10.12.25</p> | <p>* To develop a deeper understanding of different types of stories and enhance their ability to think creatively about what might happen next in a narrative, English Story Telling competition was held for Std. VI to VIII. * The students were informed well in advance about the stories to be continued – Std. VI- The Chair OR Change of Heart, Std. VII- Chandni OR Expert Detective and Std. VIII- This is Jody's Fawn OR The Fight. Students narrated the stories by imagining the next sequence. The competition began with a motivational address by the Principal, Mr. Vaibhav Agarwal, emphasized the importance of storytelling as highlighted in the National Education Policy (NEP) and its role in enhancing creativity, communication and public speaking skills among learners. * Total 31 students participated in the competition with great interest.</p> |
| <p>Gujarati Poem Recitation Competition III to V 23.04.25</p> | <p>* To inculcate creative thinking in the students, develop interest and regard for Gujarati language and poetry, for Std. III to V, Gujarati Poem Recitation Competition, was held in the school. * The students were given topics in advance like - Std: III – મારો પરિવાર મારી દુનિયા છે, Std: IV પ્રકૃતિનો પ્રેમ, Std: V – માસૂમ પીઠીલે રમતું બાળપણ. The students were judged according to the selection of the poem, pronunciation, expression, confidence & memory. * Total 46 students participated in competition with great interest.</p> |
| <p>Gujarati Role Play Competition 16.07.25 I & II</p> | <p>* To promote the Gujarati language, public speaking acting and to provide a platform for students to express themselves through dramatic arts, Gujarati Role Play Competition, was held for std. I & II. * The students played a role on the topics given – Std I – ફળઅનેશાકભાજી (Fruits and Vegetables) & Std - II - અપનાસેવકો (Our Helpers). Students performed the role and delivered the dialogues in Gujarat and were judged on the basis of selection of the poem, pronunciation, expression, confidence & memory. * Total 30 students participated in the competition with great interest.</p> |
| <p>Gujarati Story Telling Competition 20.08.25 – VI to VIII</p> | <p>* To develop story telling skill with fluency using proper grammar and vocabulary, proper body language and facial expression, Gujarati Story Telling Competition, was held for Std. VI to VIII. * Students narrated the stories in Gujarati language on the given topics – Std. VI – બોધ વાર્તા, Std. VII- હિમત ના હારવી, Std. VIII – વીરોના જીવન આધારિત વાર્તા. Students presented their stories with great enthusiasm and were judged on the basis of Selection of Story, Pronunciation, Expression and Confidence. * Total 35 students participated in the competition with great zeal & enthusiasm.</p> |

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| <p>Sanskrit Shloka Chanting Competition I & II - 20.08.25</p> | <p>* Sanskrit is the language of shlokas with spiritually empowered sounds, to equip students with orator skills of the most ancient language, Sanskrit Shloka Chanting Competition was held for Std. I & II.</p> <p>* Students recited प्रार्थना श्लोक in praise of gods and nature and has moral values, guided to a smooth happy and peaceful life. The students were judged on the basis of Selection of Shloka, Pronunciation, Rhythm, Presentation and Brief explanation.</p> <p>* Total Students have actively participated in the competition by chanting shlokas. It was pleasure to see the students participating with zeal and enthusiasm.</p> |
| <p>Sanskrit Shloka Chanting Competition VI to VIII 12.11.25</p> | <p>* Sanskrit is the language of shloka with spiritually empowered sounds, to equip students with orator skills of the most ancient language, Sanskrit Shloka Chanting Competition, was held for Std. VI to VIII.</p> <p>* Students recited Bhagwad Gita Shloka, verses in Sanskrit and explained the moral value. The students were judged according to the 1. Selection of Shloka, 2. Pronunciation, 3. Rhythm, 4. Presentation, 5. Meaning of the shloka. Students have actively participated in the competition by chanting shlokas.</p> <p>* Total 34 students recited the Shlokas with great interest.</p> |
| <p>Sanskrit Shloka Chanting Competition III to V 30.12.25</p> | <p>* With the aim to foster an appreciation for Sanskrit literature and its rich traditions, to enhance students' pronunciation, intonation, and memorization skills, to encourage a deeper understanding of the meanings and teachings of shlokas, Shloka Chanting Competition, was held for Std. III to V.</p> <p>* The students prepared and presented Prayer Shloka with its brief explanation. The participants were judged based on Selection of Shloka (ब्लोकस्य चयनम्), Pronunciation (उच्चारण शुद्धता), Rhythm (लय), Presentation (प्रस्तुति) and Brief explanation (भावार्थ). They were found engaged with the language and expressed themselves confidently.</p> <p>* Total 47 students participated in the competition, demonstrating their zeal and enthusiasm.</p> |

SINGING, DANCING AND MUSIC

| Name of the Activity, Std. & Date | Description |
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| <p>Instrumental Music Competition 12.07.25 VI to VIII</p> | <p>* To develop creative and intuitive understanding of music, provide opportunities and guidance to prepare our students for professional music, Instrumental Music Competition, was held for Std. VI to VIII.</p> <p>* The students showed exemplary talent by performing Prayer song, Devotional song, National Anthem and Classical Ragas on the synthesizer, harmonium and played Rhythm instrument Congo very effectively. The inner realms of music really made the environment melodious and divine.</p> <p>* Total 42 Students participated in the competition and showcased their talent.</p> |
| <p>Inter House English Song Competition III to V – 15.11.25</p> | <p>* To provide opportunities and guidance to prepare our students for professional life in music, Inter House English Song Competition, was held for Std. III to V.</p> <p>* Students from four Houses participated in the competition. They sang Motivational and Inspirational song. The inner realms of music really made the environment melodious and divine.</p> <p>* Total 40 participated in the competition with great enthusiasm.</p> |
| <p>Inter House Patriotic Song Competition VI to VIII 10.01.26</p> | <p>* With the aim of exposing students to music and enhancing their language and presentation skills, an Inter-House Patriotic Song Competition, was organized for Classes VI to VIII.</p> <p>* The students from all four House performed the Patriotic Song in group and showcased their hidden talents. Each house presented soulful performances that reflected discipline, teamwork, and a strong sense of national spirit. The melodious patriotic songs filled the atmosphere with enthusiasm, pride, and devotion towards the nation, making the environment truly divine and inspiring.</p> <p>* Total 40 student participated in the completion with great enthusiasm.</p> |

ART ACTIVITIES

| Name of the Activity, Std. & Date | Description |
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| <p>Paper Origami Competition</p> | <p>* To increase memory, concentration, mental ability and eye-hand coordination among children, Paper Origami Competition, was held for std. I & II.</p> |

| Name of the Activity, Std. & Date | Description |
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| 18.06.25 I & II | <p>* Students presented their ideas & creativity by using colour paper and make items like flower, aeroplane, boat etc.</p> <p>* Total 115 students participated in the competition with great interest.</p> |
| My Plant Competition 12.07.25 – I & II | <p>* To help children understand the parts of a plant, to enhance their observation skills and to encourage creativity and neat labelling, My Plant competition was held for Std. I & II.</p> <p>* Students drew a plant neatly on the paper and pasted original leaves, roots, stem, and a flower on it. They marked and labelled the parts of the plant like roots, stem, leaf, flower, and fruit. Teachers guided them to label correctly and ensure neatness. The best of all will be appreciated to motivate all children.</p> <p>* Total 80 students participated in the competition with great interest.</p> |
| Wall Hanging Competition 26.07.25 III to V | <p>* With the aim to encourage creativity and skill development in students by providing a platform to them and to express themselves through artistic creation, Wall Hanging Competition, was held for Std. III to V on No Bag Day.</p> <p>* Students presented their ideas & creativity by using coloured paper, card board, decorative material etc. and made different textures, design, pattern with proper dimension and composition and enhanced their aesthetic sense and creativity.</p> <p>* Total 153 Students participated in the competition and showcased their creativity.</p> |
| Diya Decoration Competition 28.08.25 - III to V | <p>* To explore the student's imagination, creativity and celebrate the festival of lights in its true spirit, Diya decoration Competition was held for Std. III to V.</p> <p>* Students participated enthusiastically in the activity and presented their ideas & creativity by using water colours, glitter, decorative materials etc. They used innovative ideas to present their skills.</p> <p>* Total 179 students participated in the competition with great zeal & enthusiasm.</p> |
| Wall Hanging Competition 06.08.25 - VI | <p>* To encourage students to use their creative ideas, explore their imagination and express themselves through visual art, Wall Hanging competition was held for Std. VI.</p> <p>* Students made beautiful wall hangings using colour papers, clothe pieces, card board, decorative material etc.</p> <p>* Total 37 students participated in the competition with great zeal & enthusiasm.</p> |
| Warli Painting Competition 06.08.25 – VII & VIII | <p>* To encourage students to use their creative ideas and celebrating and preserving this ancient tribal art form of Maharashtra, Warli Art competition was held for Std. VII & VIII.</p> <p>* Students drawn beautiful warli art on A4 size papers and developed hand-eye coordination and concentration.</p> <p>* Total 59 students participated in the competition and showcased their artistic talent.</p> |
| Poster Making Competition IX & X 27.09.25 | <p>* To help students understand the harmful effects of climate change and to communicate ideas about subject matter and themes in artwork, Poster Making Competition, was held for Std. IX & X.</p> <p>* Students made beautiful posters on the theme - "Protection of Ozone Layer and Preventing Climate Change" using colors, symbols and expressed powerful messages on ozone layer depletion and the urgent need to protect it.</p> <p>* Total 37 students participated in the competition with great interest.</p> |
| Book Mark Making Competition III to V – 8.10.25 | <p>* To promote books reading through book marks, to develop creativity and imagination and to apply artistic techniques and skills, Book Mark Making Competition, was held for Std. III to V.</p> <p>* Competition was held on No Bag Day, participants brought required materials and made Book Marks in allotted time period.</p> <p>* Total 118 students participated actively in the competition.</p> |
| Rangoli Making Competition VI to X – 13.10.25 | <p>* To encourage students to use their creative ideas with rangoli powder and to provide an opportunity to practice and develop concentration and fine motor skills, Rangoli Competition was held for the students of Std. VI to X.</p> <p>* Students made attractive rangoli on the given theme – Std. VI- Butterflies, Std. VII- Peacock, Std. VIII- Dotted Rangoli, Std. IX & X- Free rangoli.</p> <p>* Total 86 students participated in the competition with great zeal & enthusiasm.</p> |
| Trash to Treasure Competition III to V – 12.11.25 | <p>* To create awareness about recycling and the importance of waste management and to encourage students to make creative useful items from waste materials, Trash to Treasure Competition, was held for Std. III to V.</p> <p>* Students displayed innovative items made from old newspapers, plastic bottles, cardboard and other recyclable materials and showcased brilliant ideas and highlighted the message of "Best out of Waste." Each participant explained their creation and shared how their model could help reduce waste.</p> <p>* Total 67 participated in the competition with great enthusiasm.</p> |

EXTERNAL EVENTS

| Name of the Activity, Std. & Date | Description |
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| NMNH - National Level Painting Competition VI to VIII 21.04.25 | <p>* Ministry of Environment, Forest and Climate Changes, National Museum of Natural History (NMNH), New Delhi has conducted National Level Painting Competition for the student of grade VI to VIII. To spread awareness about the harmful effects of plastic pollution on the environment, animal and human health and to reduce its use, students participated in the National Level Painting Competition and prepared the painting on the given theme "Ending Plastic Pollution Globally"</p> <p>* Total 50 students participated in the competition great enthusiasm.</p> |
| Students Cultural Exchange Program 02.04.25 To 05.04.25 | <p>* India is a land of unity in diversity, with the aim to promote national integration and also nurture mutual respect and understanding among young minds, our school participated in Students Cultural Exchange Program, between the states of Gujarat and Kerala. It was hosted by Bharatiya Vidya Bhavan’s Vidya Mandir, Poochatty, Thrissur, Kerala, from 2nd April to 5th April, 2025. It is a reciprocal travel program, in which our students stayed for four days at host school and in return our school will host the same school in the month of June. Five girls – Netra Vadar (X), Prisha Shah (IX), Ameer Panchal (X), Rithika Nair (IX), Ayushi Tiwari (IX) and five boys Priyank Tannarana (X), Tanay Dave (X), Aamir Saiyed (IX), Harshavardhan Singh (IX) and Aditya Tiwari (IX) with escort teachers – Mrs. Nazeema Sheikh and Rajaram Yadav got the opportunity to participate in the programme.</p> <p>1st April - Our journey began on 31st March from Surat, and we arrived in Thrissur on 1st April. Upon our arrival at the railway station, we were warmly welcomed with flowers by the teachers. We were then taken to the school, where we had the pleasure of meeting the Principal, Mrs. Chitra Nair. The entire group received a heartfelt and traditional welcome from both the teachers and students. Afterwards, we were accommodated in the school hostel, with separate arrangements for girls and boys. Following lunch, we were taken on an outing where we visited a serene check dam on the Manali River as well as the Chochery Kunnu Temple, dedicated to Lord Subramanya. Dinner was served in the evening, featuring a delightful spread of traditional South Indian dishes.</p> <p>2nd April – The students and teachers were engaged in warm-up exercises and enjoyed games under the guidance of the Physical Education teacher, promoting health and well-being. At 8:30 a.m., we attended the school assembly conducted in Malayalam. Our students contributed by performing a meditation and relaxation session, followed by a soulful rendition of the prayer "Tu Pyar Ka Sagar Hai...", which was warmly appreciated by all present. Following the assembly, both students and teachers introduced themselves. Each member of our team was heartily welcomed by the Principal, Mrs. Chitra Nair, with a gesture of affection—being presented with a rose flower. The students then joined regular school classes, gaining insight into the teaching and learning environment. Meanwhile, the teachers visited various departments including the library, music room, art room, work experience room, sports room, and the pre-primary section. We interacted with the faculty members and exchanged valuable ideas on academic as well as co-curricular activities conducted at the school. During the music class, our students had the opportunity to learn a song in Malayalam. In the work experience class, they enthusiastically created Nettipattam—the traditional decorative headgear of elephants—under the guidance of skilled teachers. After lunch, we visited the Kerala Agricultural University (KAU) in Thrissur. There, the students explored various departments such as the Radiotracer Laboratory, Pesticide Residue Analysis Laboratory, and the Floriculture Department. They observed a wide variety of orchids, lotus plants, flower crop breeding techniques, ornamental flowers, and the biodiversity of butterflies. They also learned about soil science, gas chromatography, and visited the KAU Central Library and Technology Museum. The visit provided the students with enriching knowledge and a deeper appreciation of the plant kingdom and environmental science.</p> <p>3rd April – The morning began with an energetic Zumba session led by the Physical Education teacher, setting a lively tone for the day. Afterwards, we enjoyed a traditional Kerala-style breakfast, offering a taste of the region’s rich culinary heritage. Students then attended regular classes and had a wonderful time dancing and interacting with the students of the host school, fostering a spirit of joy and cultural exchange. Later, they participated in an engaging art activity where they created vibrant Kathakali face paintings using bright, traditional colors, gaining insight into one of Kerala's iconic classical art forms. In the afternoon, we visited the Archaeological Museum, where students explored a remarkable collection of historical artifacts. These included exquisite bronze and stone sculptures dating back to the 12th century, traditional household utensils once used in the kitchens of the royal palace of Kochi, a unique treasure chest, and galleries featuring arms, coins, and portraits of the rulers of Kochi, among other significant relics. As we walked through the museum gardens, we</p> |

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| | <p>were also able to observe a variety of blossoming traditional plants, trees, and flowers—many of which were unfamiliar to us—offering a refreshing glimpse into the natural heritage of the region.</p> <p>4th April – The day began with a delicious breakfast, followed by a short cultural program held in the school auditorium. The host school presented a captivating dance performance that mesmerized the audience. In return, our students performed Garba, dressed in traditional Gujarati attire, bringing the vibrant spirit of Gujarat to the stage. It was a truly memorable and heartwarming day, as students, teachers, and the Principal of the host school, Mrs. Chitra Nair, all joined together in dancing the Garba. The celebration beautifully symbolized the cultural integration of Gujarat and Kerala, highlighting unity in diversity. Later in the day, the students had the opportunity to dress in traditional Kerala attire—Settu Mundu for girls and Mundum Vestifor boys. Wearing these iconic garments made the students feel proud of India’s rich cultural heritage. After lunch, we visited the renowned Vadakkumnathan Temple, dedicated to Lord Shiva. The students gained valuable insights into Kerala’s religious and traditional history, exploring the unique architecture, fascinating folktales, and age-old myths associated with the temple. They also admired the stunning mural paintings that adorn the temple walls, offering a glimpse into the region’s artistic legacy.</p> <p>5th April – The day was marked by an enriching visit to Kerala Kalamandalam, a Deemed University of Art and Culture renowned for its dedication to preserving India’s classical performing arts. The institution provides comprehensive training in various traditional dance and theatre forms such as Kathakali, Mohiniyattam, Kudiattam, Thullal, Kuchipudi, Bharatanatyam, and Nangiar Koothu. Its mission is to nurture, sustain, and promote the timeless traditions of classical performance. Our students had the privilege of witnessing a live Bharatanatyam performance, along with a demonstration of the traditional musical instruments used and the elaborate costumes worn by the artists. The visit to Kalamandalam offered a profound reflection of Kerala’s cultural richness, showcasing the region’s commitment to preserving and celebrating its artistic heritage. After lunch, we visited the Basilica of Our Lady of Dolours, the tallest church in India and the third tallest in Asia. The basilica beautifully depicts the life of Jesus through its architecture and interiors, leaving a lasting impression on all visitors. We also explored the Bible Tower, which stands at an impressive height of approximately 260 feet and is visible from across Thrissur town. In the evening, the students enjoyed a shopping trip, where they enthusiastically picked out souvenirs and gifts for their family members, bringing home cherished memories of their time in Kerala.</p> <p>Our return journey began from Thrissur on 6th April, after lunch and we arrived safely in Surat on 7th April at 6:30 p.m. During the visit to Kerala, we had a wonderful experience exploring its rich culture and traditions. Student enjoyed the delicious Kerala dishes like Puttu and Kadala Curry, Pysum, Jackfruit etc. Appreciated wearing traditional Kerala costumes such Mundu Vesti and Set Saree and dancing, which made us feel connected to the local culture. Watching the vibrant art and dance forms like Kathakali, Bharatnatyam was a mesmerizing experience that left us amazed by the beauty of Kerala’s cultural heritage. This cultural exchange has been far more than just an educational experience—it has been a journey of building lasting friendships, embracing diversity, and creating unforgettable memories that we will cherish for a lifetime.</p> |
| <p>Fire Fighting Training I to XII 19.04.25</p> | <p>* To bring awareness amongst the students about different types of fire and the use of fire extinguishers during emergencies, Fire Fighting Training, was held by Fire & Safety department of GIPCL-SLPP, as a part of National Fire Service Week celebration. Mr. Saurav Gamit resource person with his team demonstrated the training.</p> <p>* The program started with welcoming the team with bouquet presentation to Mr. Saurva Gamit. Later, he explained about the different types of fires and the meaning of bold English capital letters and symbols placed on different extinguishers. Demonstrations were performed to extinguish fire caused by electricity, gases and liquids. Few teachers and students had a practical training of using fire extinguishers to control fire. The program ended with vote of thanks followed by National Anthem.</p> |

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| <p>XIII National Integration Camp 25.04.25 to 31.05.25 X</p> | <p>- The XIII National Integration Camp, organized by Bharatiya Vidya Bhavan at Bhavan's Sri Ramkrishna Vidyalaya, Sainikpuri, Secunderabad, aimed to promote unity, understanding, and cultural harmony among students from various states. The camp brought together students from diverse backgrounds to celebrate the spirit of "Unity in Diversity." Students from our school – Mansi Bhaiya, Dhyani R Patel, Dhyani D Patel (Std. X), Priyanshu Patel, Param Sonicha, and Dhyani Thakor (Std. X), accompanied by Mrs. Sreeka S. Nair – were selected to represent the school. Major events were as follows –</p> <p>25th April: Students reached Hyderabad and completed registration. The evening featured folk dance performances representing various states, celebrating cultural diversity.</p> <p>26th April: The day began with a Cross Run, Campus Visit and exercise session. The camp was officially inaugurated, followed by workshops on "Research and Entrepreneurship for the Young" and "Self-Analysis and Moderation."</p> <p>27th April: Zumbasession, motivational talk on "National Integration & Role of Youth" by Cdr. (Retd.) M. Srinivasa Rao and an interactive session with child author Samarth Chittra. Students performed a vibrant Ras Garba showcasing Gujarat's culture.</p> <p>28th April: Sightseeing included visits to Nizam's Museum, Birla Temple, Charminar, Chowmahalla Palace, Salar Jung Museum and Rashtrapati Nilayam, providing insights into Hyderabad's heritage.</p> <p>29th April: Creative workshops, pot painting, chocolate making, crochet, etc. and a Sustainability session. Students participated in essay writing and skit competitions – Mansi Bhaiya won 3rd prize. Recreational and indoor games were also held.</p> <p>30th April: Exhibition on Innovative Projects highlighted Project Chidiya, Project Agro, and Dil Se Diwali. Students also participated in a Quiz, "Do It Yourself" workshop, and a session on "How to Learn Anything." Participation certificates were awarded during the valedictory function.</p> <p>1st May: The Principal Madam appreciated the students and discussed the school's initiatives. The team departed from Hyderabad and returned to Surat on 2nd May. The camp was a remarkable experience that built lifelong friendships, cultural awareness, and national pride. It successfully promoted the values of unity, respect, and cooperation among students from across India.</p> |
| <p>Academic and Cultural Exchange Programme 15.06.25 to 20.06.25 - X</p> | <p>* As part Academic and Cultural Exchange Programme, 10 students and two teachers, from Bharatiya Vidya Bhavan's Vidya Mandir, Poochatty, Thrissur, Kerala, visited BVB's GIPCL Academy, Nani Naroli, to explore the rich cultural, spiritual and historical heritage of Gujarat.</p> <p>14th June – The team from Kerala arrived at Surat at 6:04 PM and were warmly received at the GIPCL Township. They were accommodated at the Guest House and treated to a welcome dinner.</p> <p>15th June – The day commenced with a warm breakfast served to all visiting students and escort teachers. Post breakfast, the group proceeded to Nilkanth Dham Temple, Poicha, a grand spiritual and cultural complex situated on the banks of the holy Narmada River. The students were deeply impressed by the temple's magnificent architecture and spiritual ambiance. The visit provided an insightful experience into the spiritual traditions and architectural excellence of Gujarat. After the temple visit, the group continued their journey to Kevadia to witness the iconic Statue of Unity, the tallest statue in the world dedicated to Sardar Vallabhbhai Patel. The students viewed the Gallery and visited the exhibition hall and museum, learning about Patel's vital contribution to India's unification and nation-building. A nourishing lunch was served at the food court within the Statue of Unity campus.</p> <p>16th June – The day commenced with a breakfast and later, the students and escort teachers arrived at the host school campus, where they were given a traditional Gujarati welcome with tilak, arti and sweets by the students and staff of the school, which highlighted the essence of Gujarati hospitality. They took the round at school premises. To provide an insight into the academic, the Kerala students attended regular classroom sessions, interacting with teachers and peers and observed the teaching methodologies and curriculum followed in the school. In addition to academic sessions, the students enjoyed Music Class, they learned a traditional Gujarati song, enjoying the rhythm and melody while appreciating the linguistic and cultural uniqueness. The students enthusiastically engaged in making Lippon Art, this hands-on experience introduced them to the folk art of Gujarat and ignited their creative skills.</p> <p>Post-lunch, the group embarked on an educational industrial visit. The students were taken to GIPCL SLPP (Gujarat Industries Power Company Limited - Surat Lignite Power Plant).</p> |

They toured the **Thermal and Solar Power Plants**, gaining insights into energy generation processes, the use of renewable sources, and sustainable development practices. The staff explained the working mechanisms of turbines, solar panels and pollution control systems. They also visited the **AgroFood Park**, where students explored how agricultural products are processed, packaged and stored. They were introduced to the cold storage units, packaging lines and value-added product development. This visit enhanced their understanding of agro-based industries and employment opportunities in the food processing sector.

17th June – The visiting students from Kerala were taken on an industrial tour to gain firsthand knowledge of Gujarat's prominent industries. After enjoying a wholesome breakfast, the students, accompanied by their teachers, proceeded to **Sumul Dairy** in Surat. The students were given a guided tour of the facility, where they observed the entire process of milk collection, pasteurization, packaging and distribution. They learned about the cooperative model of Sumul Dairy, its contribution to the dairy industry in Gujarat, and its role in empowering local farmers and milk producers. Following the dairy visit, the group proceeded to explore one

of Surat's most renowned economic sectors – **Hari Krishna Exports Pvt. Ltd.**, a leading a **Diamond manufacturing and exporting company**, owned by **Padma Shri Awardee, Shri Savjibhai Dholakiya**. The students were taken to a diamond cutting and polishing unit, where they witnessed skilled artisans transforming raw diamonds into sparkling gems. They were explained about the various stages of diamond processing, including cleaving, cutting, polishing, grading, and certification. Students were fascinated by the intricate craftsmanship and high levels of precision involved in the industry. They also got insights into the business aspect of diamond trade, including marketing, export, and branding strategies. Students got the privilege of interact with **Shri Tulsibhai Dholakiya**. Later on students were taken to the **KISNA Bird Park** in Surat – a unique and beautifully maintained aviary set up under the initiative of Hari Krishna Group. The visit aimed to provide students with an opportunity to explore biodiversity, understand bird conservation efforts and experience nature closely.

18th June – A special **morning assembly** was conducted to formally welcome the visiting students and teachers from Kerala. The assembly served as a meaningful platform for interaction, mutual respect, and cultural learning between the students of the two states. The assembly began with the **school prayer followed by Pledge, News, Thought, amazing Facts in Sanskrit**. During the assembly, the **Kerala students were invited to introduce themselves**. They also expressed their gratitude for the hospitality received and spoke about their experiences so far in Gujarat. The students shared their joy in exploring a new culture, attending different classes and interacting with their Gujarati peers. They appreciated the journey to the Diamond Industry and thanked Principal Sir for providing them an opportunity to understand the global trade, export processes, and the technological advancements used in the diamond sector. Following this, the **Principal Sir, delivered a warm and inspiring welcome speech**. He appreciated the initiative of the cultural exchange programme and highlighted the importance of such interactions among students from diverse regions of India and also encouraged students to continue learning from each other and to take pride in the rich cultural heritage of our nation. The assembly concluded with a **prize distribution ceremony** for the winners of the recently held **Gujarati Song Competition**. The Guest teachers, felicitated the winners with certificates and small tokens of appreciation.

After the assembly, students attended regular teaching classes, visited library. One of the most memorable activity for the students was their participation in the **Dance class**. The students were then taught the **basic steps of Garba**, circular formations, rhythmic hand and foot movements. Under the guidance of dance teacher, the students eagerly followed the moves and practiced with enthusiasm. **In the evening**, the Kerala students and the teachers, along with the teachers from the host school, proceeded to **Vankal** and visited a scenic **Farm**, where they were warmly welcomed by the farm hosts. The serene atmosphere and fresh air offered a refreshing change. All the teachers and the students enjoyed **playing games** and singing songs. The visit concluded with everyone gathering and enjoying a delicious **traditional Gujarati food**, including local delicacies prepared in an authentic style. This shared meal served as a beautiful cultural exchange, allowing the visitors to experience the flavours and hospitality of rural Gujarat. As a token of respect, **Shri Yuvraj Sonariya, Farm owner, was gifted with Shawl, Mandala Art Painting and bouquet**.

19th June - As part of the ongoing **Cultural Exchange Programme** held at the host school, a vibrant and heartwarming cultural event was organised to celebrate the diversity and unity of our nation. The programme witnessed enthusiastic participation from both the visiting students

from Kerala and the host students from Gujarat, creating an atmosphere of harmony and mutual respect. A special highlight of the event was when students from both states came together to sing a **Gujarati song**, symbolising harmony and mutual respect. This was followed by a **Nukkad Natak**, performed collaboratively by the students, which creatively addressed social themes. Moving forward, the Kerala students presented a **Traditional Fashion Show**, wearing their **regional attire** with elegance and confidence, each student walked the stage with pride, presenting the significance of their attire, traditions and festivals. This performance not only added a visual treat but also offered a meaningful glimpse into the lifestyle and identity of Kerala. The cultural segment concluded on a festive note with all participants coming together to perform the **Garba**, Gujarat's traditional folk dance. The energy and joy of the dance created a strong bond of friendship among students from different linguistic and cultural backgrounds. A beautiful **Malayalam song** was performed by the Kerala students, harmonized with deep emotion and creating a serene and soulful atmosphere. The lyrics reflected the natural beauty and cultural pride of Kerala. As a token of respect, teachers and the teachers were gifted with **Traditional Koti & Dhoti, Group Photo frame, Lippon Art, Stone Painting with their name on it.**

After the cultural programme, Special session on **Mehandi designing** was conducted for the visiting students from Kerala, the **girls were taught the art of Mehandi designing**, they learnt the traditional techniques of applying Mehandi, including cone handling, patterns and designs. With great excitement and interest, they practiced on each other's palms **Mehandi patterns** and expressed fascination at learning this new cultural art form. Meanwhile, the **boys enjoyed Indoor games like Carrom and Chess.**

In the evening, a **special traditional Gujarati dinner** was arranged for all the guests from Kerala and the teachers from the host school at school premises. **Shri H.P Rao Sir**, visited the school to meet the students from Kerala. Sir interacted with the students and all the teachers. He encouraged the students for their participation in the exchange programme and appreciated the initiative taken by Principal Sir. Everyone gathered together and enjoyed a variety of authentic Gujarati dishes and celebrated **cultural sharing.**

20th June – On the last day, **Kerala students and their accompanying teachers had a Home Visit, at one of the student, at GIPCL Township.** The visit offered the guests a closer experience of Gujarati family life, traditions and hospitality. They were served with **traditional Gujarati snacks**, which they thoroughly enjoyed. The home visits were not just about food, it fostered a mutual understanding and respect between the two cultures.

Among the many enriching experiences during the cultural exchange programme, the **most memorable event** for the visiting students from Kerala was their **interaction with the Honourable Education Minister of Gujarat, Shri Praful Pansheriya.** The session was filled with inspiration, mutual respect and cultural pride. During the interaction, the students enthusiastically talked about their **school's academic activities, traditional practices** and unique initiatives. One of the key highlights was the **Gita reading** conducted in their school, which they explained as a way to instill moral values, discipline and inner strength among the students. Shri Praful Pansheriya was deeply impressed by the students' confidence, clarity of thought and their commitment to preserving cultural and spiritual traditions. He **appreciated the practice of Gita reading** and praised the school's balanced approach to academics and value-based education. He also **commended the cultural exchange programme**, acknowledging it as a powerful platform to promote national integration and mutual understanding among students from different regions. Sir **encouraged the students to continue their pursuit of excellence**, stay rooted in their values and contribute meaningfully to society. As a token of love, students and the teachers were gifted with **Dupatta.** The session left a lasting impression on the students, who felt honoured and inspired by the Minister's kind words and encouragement. It strengthened their belief in the importance of cultural unity and educational growth. It was the most cherished and unforgettable moment of their entire visit.

National Photography Competition - Bhavan's Mumbai Nursery to XII 01.07.25 to 10.07.25

* With the aim to make the children identify herbs, treated and ignored as weeds in their surrounding, to develop an appreciation for nature and conservation through photography and to make them aware about the importance of Vana Mahotsava, students participated in National Photography Competition, organized by Bhavan's Mumbai, as a part of Vana Mahotsava.

* Students captured the photograph of planting herbal plant near their house with placing a coin beside it and wrote unique and amazing facts about the herb. The activity aimed to promote awareness about the importance of plants and their role in our ecosystem. Vana Mahotsava, a week-long festival celebrated from July 1st to July 10th, provided the perfect backdrop for this project, emphasizing the value of trees and plants in our lives.

* **Total 150 students participated in the competition and contributed in Vana Mahotsav.**

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| <p>Kala Maha Kumbh 02.08.25 – II to IX</p> | <p>02.08.25 – II to IX</p> <p>* Kala Maha Kumbh is a significant cultural event organized by the Gujarat Government, held at J.D. International School, Pipodara, Surat, with wide range of cultural performances including music, dance, theatre and visual arts. It provides an incredible platform for students to showcase their artistic talents and celebrate our rich cultural heritage. This year, our school participated at Taluka Level, in multiple events competing with great enthusiasm and skill across various art forms.</p> <p>* Students from our school participated enthusiastically in a range of cultural events like Sugam Sangeet, Samuh Geet, Garaba, Tabla Vadan, Harmonium, Solo Performances- dancing, singing, instrumental, , Lokgeet, Art and Craft and Speech.</p> <p>* Total 114 students were registered for the Kalamahakumbh2025, out of which 46 students were selected at school level, They performed at Taluka level and 14 students are selected for district level. Two other participants are there for District level participating in – Organ, Dhuha-Chhand-Chopai, Kavya Lekhan, Lokvarta and Sarjanatmak Karigari and one for Gitar is for Regional Level.</p> |
| <p>THINQ 2025 Navy Quiz XI to XII 08.09.25</p> | <p>* With the aim to inspire young children by inculcating a strong sense of patriotism, dedication, discipline and also a sense of pride in our rich heritage, culture and values, the school participated in Indian Navy Quiz conducted annually, titled as ‘THINQ-25’ at national level, for the students of classes IX to XII.</p> <p>* Eight teams with two members each, participated in 1st elimination round held on 8th September, a team of Master Param Sonicha (Std. X) and Master Priyanshu Patel (Std. X), were selected for the 2nd elimination round, but were disqualified for the next round.</p> |
| <p>Inter School English Debate Competition IX to XII 09.09.25</p> | <p>An Inter-School English Debate Competition was held at Shree Vasistha Vidhyalaya, Kamrej, Surat, with the theme “Smart Phones Have Made Us Smart.” The event aimed to promote logical thinking, analytical reasoning, public speaking confidence, research skills and respect for diverse viewpoints.</p> <p>* The school was represented by - Aryan Tiwari (Class XI) – For the Motion & Ayushi Tiwari (Class IX) – Against the Motion. Both students delivered clear, well-prepared arguments. Aryan highlighted the benefits of smartphones for learning and productivity, while Ayushi stressed issues of distraction, dependency and reduced interpersonal communication. Their confident presentations and respectful rebuttals added value to the competition.</p> |
| <p>Career Guidance & Motivation Session 19.09.25 IX, X & XI</p> | <p>* To motivate students towards serious and focused learning, to develop mindfulness, honesty and responsibility among students, to provide career guidance with practical, real-life examples and to instill the importance of education for future success, a Career Guidance and Motivation Session on “Let’s Mind Mindfulness” was organized for the students of Std. IX, X, and XI by Mr. Pavan Vaprani, Master in Child Psychology from P. P. Savani Centre for Excellence,</p> <p>* Session started with Lighting of lamp followed by floral welcome. He interacted with the students in an engaging and thought-provoking manner and motivated the students by sharing real-life examples, encouraged them to take their education seriously and emphasized the values of honesty and mindfulness. Mr. Vaprani highlighted the significance of education as a foundation for their future and inspired the students to avoid shortcuts, lies, and distractions. The session proved to be highly interactive and motivational, leaving a strong impact on the students’ mindset and approach towards life and studies.</p> |
| <p>Inspiring Programme on - Innovation and Global Education IX to XII 30.09.25</p> | <p>* School had organised an inspiring programme on “Innovation and Global Education” for the students of Std. IX to XII.</p> <p>* The event was hosted by Aryan Tiwari (Class XI) and Aasiya Bhula (Class X, Narmada), who welcomed the gathering with immense enthusiasm. The programme commenced with the Lighting of the Lamp Ceremony, followed by the bouquet Presentation Ceremony to honour the dignitaries. We were privileged to have among us the Resource Persons – Dr. Bill Boozang, (Executive Director of the Center for Innovation, Curry College, Boston, USA), and Ms. Bhumika Dilkhush, (CELTA graduate from Cambridge and renowned educationist). They were warmly welcomed by our respected Principal, Shri Vaibhav Agarwal, who also delivered the welcome address. Dr. Boozang conducted an enlightening session and highlighted career course opportunities in Boston and inspired students to think globally. Ms. Bhumika Dilkhush shared her expertise on the importance of the English language and also spoke about her work in career counselling, motivating students to prepare for a global platform. The programme concluded with a vote of thanks, leaving the students enriched with new perspectives and inspired to embrace innovation, global education, and career opportunities.</p> |

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| <p>CBSE Reading Challenge VI to X – 14.10.25</p> | <p>* To promote reading literacy among students, the CBSE Reading Challenge was organized for Classes VI to X in both English and Hindi languages. The activity aimed to develop reading fluency, comprehension skills, vocabulary, and critical thinking while fostering a positive reading habit among learners.</p> <p>* The challenge was held in two levels — <i>Level 1</i> for Classes VI–VII and <i>Level 2</i> for Classes VIII–X. Students participated with great enthusiasm and showcased impressive reading abilities. The first round, conducted offline during school hours, consisted of 30 multiple-choice questions sent by CBSE. A total of 122 students participated in this round.</p> <p>* Based on their performance, 10 students (five each for English and Hindi) were selected for the second round, which was conducted online by CBSE. The event encouraged students to read with understanding, expand their vocabulary, and develop a lifelong love for reading. Details of promoted students are as under. 1. Aradhya Savalia-6N, 2. Harshil Vayde-VIT, 3. Vishakha Gogra-7N, 4. Aarya dodiya-7N, 5. Harshil Patel - 8N, 6. Stifan Vasava-8T, 7. Rithika S. Nair-9T, 8. Jainish Khatri-9N, 9. Priyank Tannarana - 10N and 10. Jaimin Bharadva-10N</p> |
| <p>Bharatiya Sanskruti Gyan Pratiyogita VI to XII – 13.10.25</p> | <p>* To instill a sense of pride and awareness in students about India's rich heritage and tradition, Bharatiya Sanskruti Gyan Pratiyogita, was conducted for Std. V to X, by Dev Sanskriti Vishwavidyalaya, inspired by 'All World Gayatri Pariwar.'</p> <p>* To develop moral and ethical values, social responsibilities and self-discipline in the new generation, multiple choice questions, exam was conducted by Sureshbhai Vasava, Bhargavbhai Vasava, Jigneshbhai Purohit, Manoj Garva and Alok bhai Bihari and the school teachers. Participants will receive the certificates later on.</p> <p>* Total 142 students participated in the competition.</p> |
| <p>Jnana Prabodhini Nisarga Mitra Olympiad 3.0 (Batch 2) V to IX 7.11.25</p> | <p>* To encourage active participation of students from Classes V to IX in the Olympiad, the school initiated the registration process for Nisarga Mitra Olympiad 3.0 (Batch 2) for students of Std. V to IX. It promoted scientific curiosity, environmental awareness and project-based learning, in alignment with the principles of NEP 2020.</p> <p>* The students were informed about the event well in advance and teachers provided further clarity on the registration steps and Olympiad guidelines. Students completed registration process and in addition, 1–2 online orientation sessions were conducted for participants. These sessions helped them understand the Olympiad format, project expectations, and overall assessment process. The Nisarga Mitra Olympiad 3.0 consists of the following rounds: Round 1: Online MCQ Quiz (Duration: 2 hours) & Round 2: Environmental Project Submission. Duration of the Olympiad is October 2025 – February 2026, Olympiad is entirely online via the Nisargamitra Android App.</p> <p>* 88 students were registered and further updates and detailed guidelines will be communicated to participants via email by the Olympiad organizers.</p> |
| <p>Freedom Cup-Inter-School English Debate Competition IX – 11.11.25</p> | <p>* The Freedom Cup Inter-School English Debate Competition was held at CMA, Ankleshwar, providing an engaging and dynamic platform for students to debate on global diplomatic responsibilities. The central theme, “Should Nations Prioritise Sovereignty Over Global Peace?”, encouraged participants to critically evaluate the balance between national autonomy and the shared responsibility of maintaining global harmony.</p> <p>* The school was represented by two students from Class IX - Aamir Saiyed – For the Motion & Yatra Kakkad – Against the Motion and were guided and mentored by Mr. Anurag Sharma. Their presentations reflected strong preparation, awareness of international issues and a respectful approach to counterarguments.</p> <p>The competition saw participation from several prestigious schools, making the event intellectually stimulating and highly competitive. After a rigorous final round, PP Savani, Ankleshwar, was declared the winner of the rolling trophy. Our students participated with enthusiasm, demonstrated commendable debating skills and gained valuable exposure to inter-school competition.</p> |
| <p>Gitopadesh Global Sloka Competition 28.09.25 to 20.11.25 I to XII</p> | <p>* The main objective of the Heartfulness Gitopadesh Shloka Recitation Competition is to encourage students to connect with the timeless wisdom of the Bhagavad Gita and imbibe its moral and spiritual values. The Heartfulness Education Trust organized the Global Sloka Competition 2025 – “Gitopadesh”, a unique platform encouraging students across the world to connect with the spiritual wisdom of the Bhagavad Gita.</p> <p>* The students were divided in to four Models according to age group. Module - 1 (age - 6-8 yrs) - Theme 1 - Exploring the inner potential, Theme 2 - Mastering your faculties, Theme 3 - Habit Formation, Theme 4 – Trigunas, Theme 5 - From demonic to divine. Module – 2 (age-9 to 11 yrs) - Theme 6 - Self Mastery, Theme 7 - Regulation of Mind, Theme 8 - Joyful actions, Theme 9 - Altruistic actions, Theme 10 – Moderation, Module – 3 (age 12 to 14 yrs) – Theme - 11 – Conduct,</p> |

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| | <p>Theme 12 - Attitude towards food, Theme 13 - The seed of all life force, Theme - 14 - Source of Happiness, Theme 15 - Source of wisdom, Module 4 – (age - 15 to 17 yrs) - Theme-13 - Devotion in action, Theme-14 - Power of love, Theme-15 – Equilibrium, Theme-16 - The true friend, Theme - 17 - Role of a guide</p> <p>* Students registered online using the official link shared in the circular. Participants prepared a 3-minute video reciting and explaining the chosen shloka. Evaluation Criteria (100 Marks): Pronunciation and Clarity – 25 Marks, Understanding of Meaning –25 Marks, Clarity of Explanation –25 Marks, Relevance to the Theme –15 Marks, Presentation Skills –10 Marks.</p> <p>* Total 88 students participated and uploaded the shloka through the provided link.</p> |
| <p>Group Song Competition (Students and Teachers) and Surya Namaskar 05.01.26</p> | <p>* To encourage students to participate in cultural and physical activities, build confidence and promote teamwork and national values, a Samuha Gaan and Surya Namaskar Competition was successfully organized in the school premises after the morning assembly.</p> <p>* The competition was conducted by Matrumandir Vishwastha Sanstha, Pune (Maharashtra) and coordinated by Mr. Sudhir Kulkarni and Mr. Sunny Sharma. The event began with the students’ group song competition, in which nearly 200 students participated. The patriotic song “Utho Jawan Desh Ki Vasundhara Pukarati...” filled the atmosphere with enthusiasm and national pride. This was followed by the staff group song competition, where teachers melodiously presented “Mera Mulk, Mera Desh, Mera Ye Vatan...”. 25 students’ participated in Surya Namaskar competition and performed 10 rounds of Surya Namaskar with mantra chanting, presenting it in five beautiful formations—Swastik, Trishul, Sun, Kalash and GIPCL. Subsequently. Program left a ever lasting impression and reinforcing the importance of unity, discipline, physical fitness and patriotism among everyone.</p> |
| <p>Interaction Session VIII to XI 13.01.26</p> | <p>* With the aim to introduce the students with the field of palaeosciences and highlighting its importance in understanding Earth’s past, an interaction session was organise for the students of Std. VIII to XI.</p> <p>* The programme began with the introduction of the resource person, Dr. Poonam Verma, Scientist ‘E’ at Birbal Sahni Institute of Palaeosciences (BSIP), Lucknow, and Honorary Associate Professor at ACSIR, Ghaziabad. She has over 18 years of research experience, leadership in several prestigious research projects supported by SERB-DST, ONGC and Oil India Limited and contributed more than 30 research publications in reputed journals. During the session, Dr. Poonam Verma delivered a highly informative and inspiring lecture on climate change and Earth’s ancient environment, palaeo climate, palaeo vegetation and environmental reconstruction, the role of scientific research in understanding environmental changes and career opportunities in science and research. She explained complex concepts in a simple and student-friendly manner, making the session engaging and enriching. The lecture generated great enthusiasm among the students and they gained valuable insights into the significance of palaeoscientific research.</p> |
| <p>Pariksha Pe Charcha 06.02.26</p> | <p>* Webinar on Pariksha Pe Charcha was held for the students of Std. VI to VIII and the teachers. Honorable Prime Minister interacted with students and talked about reducing stress, building confidence, regular study habits etc.</p> |

MAJOR EVENTS –

| Name of the Activity, Std. & Date | Description |
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| <p>Agriculture Activity I to V</p> | <p>* To introduce students with the concept of agriculture and its importance, flowering plants and herb, various agricultural processes, Agriculture Activity was held as a part of No Bag Day. 23.04.25</p> <p>* Students learned about the definition and significance of agriculture. They understood the role of agriculture in food production, economy and environment, flowering plants (Rose and Jasmine) and herbs (Tulsi and Brahmi).</p> <p>* Students learned about various agricultural processes such as planting, irrigation and harvesting. 18.06.25</p> <p>* To engage students in hands-on agricultural activities, promoting experiential learning and environmental awareness Agriculture activity was held for std. I to V.</p> <p>* The activity involved preparing the land and sowing vegetable seeds. Under the guidance of the teachers they prepared the soil by removing debris and loosening the ground, created rows and planted vegetable seeds. They water the seeds to retain moisture. 16.07.25</p> <p>* To understand the process of observing plant growth and development, to gain basic knowledge about plant nutrition and to understand the importance of removing unwanted grass (weeding) to promote healthy plant growth, Agriculture Activity was held for Std. I to V on No Bag Day.</p> |

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| | <p>* Students were introduced to the basic practical aspects of plant care by observing different plants in the school garden. They learnt to check healthy leaves, buds, and roots. Teachers demonstrated to water the plants and explained about the essential nutrients, organic and natural fertilizers like compost. Students actively participated in removing weeds and unwanted grass from the soil around plants and understood that it can hinder plant growth by consuming water and nutrients meant for the plant. Interactive activities like hands-on weeding and plant care, were included to make the session engaging and practical.</p> |
| <p>No Bag Day I to V</p> | <p>* With the aim to provide students from Std. I to V, an enriching and engaging experience without their usual school bags, a comprehensive, class-wise timetable was prepared to include a variety of activities and competitions enhancing learning through practical exposure and fun.</p> <p>23.04.25</p> <p>* The day began with Meditation and Pranayam sessions for all students, promoting physical fitness and mindfulness.</p> <p>- Std. I & II – English Speak About Competition - Students participated in the competition and improved their speaking and listening skills.</p> <p>- Std. III to V – Gujarati Poem Recitation Competition - Students recited beautiful poems in Gujarati language on the given themes and developed confidence, expression skills and love for Gujarati language.</p> <p>- Agriculture activity – Students from Std. I to V learnt about the flowering plants, herbs and various process of farming.</p> <p>- A Sanskrit conversation and Shloka chanting sessions were conducted strengthening language skills.</p> <p>- Club Activities - Music – Students learned prayers, Dance- sessions involving basic steps accompanied by energetic music, Art & Craft activities – Paper Quelling and Colouring Scenery, Science -DHYANI Presentation of experiments videos, Mathematics – learned Shapes and Place Values, Literature - wrote paragraphs on - My Experience of New Class and developed their writing abilities and expressing their thoughts.</p> <p>18.06.25</p> <p>* With the aim to add more colours to the student’s learning through various activities, which has positive impact and to make school a more joyful place of learning, Bag Free Day was conducted for Std I to V on once in a month on Wednesday.</p> <p>* On the day students need not have to carry school bags to school. A separate class wise Time-Table was planned for different competitions and activities like –</p> <p>- I & II - Paper Origami Competition – Students prepared flower, aeroplane, boat etc, using colourful papers.</p> <p>- III to V - Hindi Handwriting Competition – Students wrote paragraph from their Hindi textbook in good handwriting.</p> <p>- Agriculture Activity – Students prepared the soil by removing debris and loosening the ground, created rows and planted vegetable seeds and watered the seeds to retain moisture.</p> <p>16.07.25</p> <p>* 'No Bag Day' was conducted, providing students from classes I to V an enriching and engaging experience without their usual school bags. A comprehensive, class-wise timetable was prepared to include a variety of activities and competitions aimed at enhancing learning through practical exposure and fun.</p> <p>* The day began with breathing exercises and relaxation for all students, promoting physical fitness and mindfulness.</p> <p>- Gujarati Role Play Competition – Std. I & II – Students performed the role of Fruits & Vegetables or Our Helpers and delivered the dialogues in Gujarati. 30 students participated in the competition.</p> <p>- Elocution Competition – Std. III to V – Students talked about the given themes – Magic Words - Sorry, Please, and Thank you / MyEarth, My Voice / The Day Electricity Disappeared. 30 students participated in the competition.</p> <p>- Agricultural Activity - Students observed plants and learned to take care of it, importance of nutrients and the need to remove unwanted grass for the healthy growth of plants.</p> <p>- Sanskrit conversation – Students learnt about myself and Shloka chanting and strengthen language skill.</p> <p>8.10.25</p> <p>* 'No Bag Day' was conducted, providing students from classes I to V an enriching and engaging experience without their usual school bags. A comprehensive, class-wise timetable was prepared to include a variety of activities and competitions aimed at enhancing learning through practical exposure and fun.</p> |

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| | <p>* The day began with breathing exercises and relaxation for all students, promoting physical fitness and mindfulness.</p> <p>- English Spell Bee Competition – Std. I & II –151 students participated in the competition with great enthusiasm</p> <p>- Book Mark Making Competition – Std. III to V – 118 students participated actively in the competition.</p> <p>- Agricultural Activity – students observed plants and learned to take care of plants, importance of agricultural tools to make the process more productive and efficient.</p> <p>- Sanskrit conversation – Students learnt Body parts and strengthened the language skill.</p> <p>- Movie Time – Watched movie “Vikram aur Vetala”, which provided a fun and educational experience, students enjoyed the storyline and characters.</p> |
| Sanskrit Assembly | <p>* To encourage linguistic skills among students, make Sanskrit language accessible to people easily and to equip the students with orator and communication skills, Sanskrit Assembly was held in the school.</p> <p>04.04.25, 09.04.25, 16.04.25 & 23.04.25</p> <p>* Std. XII on 4th April - Prayer Shloka & Prayer Song was sung by school choir, Heartfulness Prayer by Tanisha Khatri, Pledge by Jignesh Rai, New thought by Abinash Jena, Amazing facts by Om Vasava in Sanskrit Language.</p> <p>- Std. X Narmada on 9th April - Heartfulness Prayer by Naik Khatri, Fledge by Para Priyanshu Patel thought by Hasan Hansbhal and Amazing facts by Sanskrit Language.</p> <p>- Std. X Tapi on 16th April - Heartfulness Prayer by Sneha Patil, Pledge by Dhyani D Pate Sharma, thought by Shruti Gamit, and Amazing facts by Shubh Jha in Sanskrit language.</p> <p>- Std. IX Narmada on 23rd April - Heartfulness Prayer by Meet Vasava, Pledge by Aamir Ayushi Tiwari, thought by Jainish Khatri and Amazing facts by Lubna in Sanskrit language.</p> <p>11.06.25 & 14.06.25</p> <p>* Sanskrit Assembly was conducted by the students of Std. IX Tapi on 11th June, Prayer Shloka & Prayer Song was performed by school choir. Heartfulness Prayer by Ameer Panchal, Pledge by M Tharun, News by Harshvardhan Kaurav, thought by Akshara Shah, Amazing facts by Prisha Patel in Sanskrit Language.</p> <p>* Sanskrit Assembly was conducted by the students of Std. VIII Narmada on 14th June, Prayer Shloka & Prayer Song was performed by school choir. Heartfulness Prayer by Charvi Degda, Pledge by Kavya Shah, News by Abishek Jain, thought by Anom Bhagat, Amazing facts by Zuveriya Khanji and shloka by Krishna Vyas in Sanskrit Language.</p> <p>16.07.25</p> <p>* Sanskrit Assembly was conducted by the students of Std. VII Narmada on 16th July, Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Kulsum Nakhuda, Pledge by Vihar Ladumor, News by Ayushi Kumari Singh, Thought by Khadija Kara, Amazing facts by Araya Dodiya and Shloka by Hiya Shah in Sanskrit Language.</p> <p>30.09.25 – VI</p> <p>* To encourage linguistic skills among students and to provide insight in to all language learning and make Sanskrit language accessible to people easily, Sanskrit Assembly was held for the students.</p> <p>* Sanskrit Assembly was conducted by the students of Std. VI-Narmada - Heartfulness Prayer by Jisan Zina, Pledge by Devanshi Patil, News by Dhyana Patel, Thought by Fiyaaan Gamit, Amazing facts by Parth Rami and Shloka by Aarvi Patel in Sanskrit Language.</p> <p>8.10.25 – V</p> <p>To encourage linguistic skills among students and to provide insight in to all language learning and make Sanskrit language accessible to people easily, Sanskrit Assembly was held for the students.</p> <p>* Sanskrit Assembly was conducted by the students of Std. V Rose on 8th October, Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Prachi Solanki, Pledge by Pruthvisinh Suryavanshi, News by Priyanshi, Thought by Akshita Maurya, Amazing facts by Anushka Tiwari in Sanskrit.</p> <p>12.11.25, 19.11.25 & 29.11.25</p> <p>* To encourage linguistic skills among students and to provide insight in to all language learning and make Sanskrit language accessible to people easily, Sanskrit Assembly was held for the students.</p> <p>* Sanskrit Assembly was conducted by the students of Std. IV Rose on 11th November. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Ojas Keshravani, Pledge by Aanshvi Shah, News by Rushi Vadar, Thought by Shraddha Nair, Amazing facts by Atman Joshi and Shloka by Hetansh Vadhela in Sanskrit Language.</p> |

* Sanskrit Assembly was conducted by the students of Std.IV Jasmine on 19th November, Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Aarohi Saykar, Pledge by Ahmed Hansbhai, News by Avyukt Thakkar, Thought by Krishna Vasava, Amazing facts by Akshat Jha and Shloka by Aryan Vyas in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of Std. III Rose on 26th November, Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Viaan Patel, Pledge by Naksh Patel, News by Dhairya Singh, Thought by Aadya Patel, Amazing facts by Aamena Bemat and Shloka by Devansh Patel in Sanskrit Language.

10.12.25, 13.12.25, 17.12.25 20.12.25, 27.12.25

* To encourage linguistic skills among students and to provide insight in to all language learning and make Sanskrit language accessible to people easily, Sanskrit Assembly was held for the students.

* Sanskrit Assembly was conducted by the students of **Std. III Jasmine on 10th December**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Fatima Desai, Pledge by Rudransh Pandya , News by Nachiket Nirala, Thought by Atharv Gajjar, Amazing facts by Dhwanit Bhut and Shloka by Dax Patel in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of **Std. III Jasmine on 13th December**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Navya Soni, Pledge by Ksishani Patel, News by Jaival Patel, Thought by Alinabanu Pathan, Amazing facts by Moksh Artist and Shloka by Anvika Sinbhai in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of **Std. II Rose on 17th December**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Prisha Dengara, Pledge by Druhi Patel, News by Atharvrajsinh Chauhan, Thought by Krishiv Popat, Amazing facts by Siya Mavadiya and Shloka by Sufiya Pandor in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of **Std. II Rose on 20th December**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Panth Patel, Pledge by Ahmad Turkey, News by Parthiv Rami, Thought by Kriti Choudhary, Amazing facts by Vidhi Agarwal and Shloka by Heerva Patel in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of **Std. II Jasmine on 27th December**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Srishthi Verma, Pledge by Yaashi Chaudhari, News by Harsh Patel, Thought by Farhan Badat, Amazing facts by Abhigyan and Shloka by Harshita Verma in Sanskrit Language.

10.01.26, 17.01.26, 20.01.26, 23.01.26 & 31.01.26

* Sanskrit Assembly was conducted by the students of **Std. I- Rose on 10th January**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Veer Modi, Pledge by Arpit Gurjar, News by Riyansh Makani, thought by Sanchika Gamit Amazing facts by Neeva Prajapati and Sanskrit Shloka by Shivansh Patel in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of **Std. I-Jasmine on 17th January**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Trisha Vasava, Pledge by AlizaTarky, News by Takshal Kunvar, thought by Reyansh Mistry. Amazing facts by Mitiksha Ladumor and Sanskrit Shloka by Tanishq Patel in Sanskrit Language.

* Sanskrit Assembly was conducted by the students of **Std. VIII Tapi on 20th & 23rd January**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Divya Rami and Prachi Parmar, Pledge by Naksh Patel and Hemant Gupta, News by Mihir Faga and Avani Modi, thought by Dhruvi Umaria and Ajay Gouda, Amazing facts by Hemant Gupta and Vijayraj Solanki and Sanskrit Shloka by Omi Chaudhari and Shlok Patel in Sanskrit Language.

* * Sanskrit Assembly was conducted by the students of **Std. VIII Narmada on 31st January**. Prayer Shloka & Prayer Song was performed by school choir, Heartfulness Prayer by Charvi Degda, Pledge by Kavya Shah, News by Abhishek Jain, thought by Priyal Patel, Amazing facts by Aamir Mansuri and Sanskrit Shloka by Krishna Vyas in Sanskrit Language.

24.09.25

* Sanskrit Assembly was conducted on 24th September 2025, by the teachers. The entire assembly duty was performed by teachers. In which they have performed activities such as Prayer Shloka & Prayer Song by teachers' choir, Heartfulness Prayer by Ms. Trupti Gadkari, Pledge by Ms. Samipa Kamble, News by Ms. Bobby Sinha, Thought by Ms. Manish Kumar, Amazing Facts by Mr. Atul Raiborde and Vocabulary by Ms. Ragini Kher in Sanskrit Language.

15.10.25

* Teachers play a very important role in shaping the future of the students, hence by conducting morning assembly inspire, encourage and motivate the students.

* The entire assembly duty was performed by teachers. Command was given by Mr. Shetal

Sanskrit Assembly
Teachers

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| | <p>Patel, Prayer Shloka & Prayer Song by teachers' choir, Heartfulness Prayer by Ms. Manjula Panikar, Pledge by Ms. Ragini Kher, News by Mr. Jitendra Makawana, Thought by Mr. Anurag Sharma, Amazing Facts by Mr. Pradip Kumar Tiwari, Vocabulary by Ms. Rinkal Patel in Sanskrit and Relaxation by Mr. Rajesh Patel.</p> <p><u>26.11.25</u></p> <p>* Sanskrit Assembly was conducted on 24th September 2025, by the teachers. The entire assembly duty was performed by teachers. In which they have performed activities such as Prayer Shloka & Prayer Song by teachers' choir, Heartfulness Prayer by Ms. Anita Bharuchwala, Pledge by Ms. Prajakta Barad, News by Ms. Sneha Parkar, Thought by Mr. Sunny Kumar, Amazing Facts by Mr. Manish Kumar and Vocabulary by Mr. Jitendra Makwana in Sanskrit Language, Relaxation by Nayandeep Parmar and Command by Mr. Santosh Yadav.</p> <p><u>07.01.26 & 28.01.26</u></p> <p>* Sanskrit Assembly was conducted on 7th & 28th January by the teachers. The entire assembly duty was performed by teachers. Prayer Shloka & Prayer Song was performed by the teachers' choir, Heartfulness Prayer by Ms. Yugma and Mr. Pradip Tiwari Pledge by Ms. Sneha and Ms. Amruta More, News by Ms. Payal Suryavanshi and Ms. Anita Bharuchwala, thought by Mr. Manish Kumar and Ms. Alpa Patel, Amazing Facts by Ms. Hiral Sanghvi and Ms. Pooja Vyavhare and Vocabulary by Ms. Sreeka Nair and Mr. Sanjay Yadav in Sanskrit Language.</p> |
| <p>Poshan Pakhwada Jr. K.G To XII 08.04.25 To 22.04.25</p> | <p>* To promote awareness about the importance of a balanced diet, encourage healthy eating habits, appreciate diverse food options, and foster physical, mental, and emotional well-being among students, Poshan Pakhwada 2025 was celebrated with great enthusiasm from Junior Kindergarten to Grade XII.</p> <p>* A well-balanced diet forms the foundation of a healthy body and mind. With the objective of instilling the values of good nutrition and mindful eating in students from an early age—and as part of the school's commitment to holistic development—Poshan Pakhwada 2025 was observed through a series of engaging and educational activities -</p> <p>- Healthy Lunch Box Activity - The following class-wise nutritional menu has been designed to encourage healthy eating habits in students. Students participated in a Healthy Lunch Box activity. Each student brought a lunch box with a variety of healthy foods –</p> <p>- Std.- Jr.KG, Sr.KG, I & II - Fruits, Dry Fruits with shukhadi/Besan laddu / Groundnut chikki, - Std. III, IV & V - Roti (Wheat roti/Bajri rotla/Jowar roti/Bhakari/rice roti/ sattu roti/Thepla), Subji (Green Vegetables- palak paneer, Bhindi, paneer masala, Gobi matar etc.) OR Pulses subji (Rajma, chana, Chole etc.) Salad (beetroot, carrot, cucumber) - Std. VI, VII & VIII - Sprouts Chat (Mix sprouts chat/com paneer cheese chart/Sprouts poha/Sprouts wraps/ Handvo/Mix Dal chilla/Mix Dal Idli - Std. IX, X, XI & XII - Vegetable Pulao/Vegetable Khichadi/Vegetable Biryani Curd/Raitya/Battermilk</p> <p>- Special Assembly on Poshan Pakhwada - A special assembly was organized, where students presented a speech, pledge, news, thought of the day, and amazing facts—all centered around the theme of healthy diets. The Principal addressed the students, spoke about the CBSE's initiative on Poshan Pakhwada and encouraged everyone to adopt nutritious eating habits.</p> <p>- Video for Healthy Eating Habits for Pre-Primary Students - Pre-primary students watched a video highlighting the differences between healthy and junk foods. Following the video, teachers explained the importance of nutritious food and discussed the harmful effects of junk food, motivating students to make healthier choices.</p> |
| <p>Experiential Learning</p> | <p><u>21.06.25 - VIII</u></p> <p>* Experiential learning, a core component of NEP, involves engaging students in active, practical experiences that help them connect with real-world application, to provide students with a hands-on learning experience that would also help them develop essential handicraft skills, students of std. VIII prepared beautiful items on the theme - Waste to Wonder.The programme was inaugurated by Respected Principal sir. He motivated our students by his informative words and emphasised on the importance of Experiential Learning Activity in our day to day life. He also guided our students to earn the money during learning. To get hand on learning experiences, under the guidance of class teachers, students made decorative items using plastic waste, scissor, glue and decorative materials. Total 61 students participated in the activity with great interest.</p> |

23.07.25 - IV

* To foster empathy by helping students imagine and understand how others feel in different situations and to encourage self-expression through art, writing and role play, Experiential Learning on topic - "The Empathy Box - More Than What You See" was held for Std. IV.

* Students were blindfolded using cloth pieces and performed simple tasks to experience the world without sight. Students were guided to write or draw thoughtful messages that conveyed kindness, understanding, and care for others and asked them to drop in the Empathy Box. Each student picked a message from the box and, in small groups, enacted the situation described in it. To deepen their understanding of others' perspectives-especially those who face challenges. students showed keen interest in decorating their boxes and crafting empathy messages. Group role plays brought out confidence, cooperation, and imaginative thinking. The blindfold activity helped in developing respect and awareness towards people.

17.09.25 – X & XI

* To provide students with first-hand exposure to food processing and packaging industries, to enhance students' practical knowledge beyond classroom learning, to develop observation, inquiry and experiential learning skills, students of Std. X & XI visited **Gujarat Agro Food Park**.

* Permission for the visit was first sought from the HR Department of Food Park, Mr. Vijay Dodiya explained the significance of the visit along with an overview of the different industries within the park. Students were taken for the visit in five groups. The students gained valuable insights into food manufacturing and packaging processes. The industry visit included - Aelea Commodities Ltd. – Cashew business, Curry Culture – Varieties of gravies and Rasmalai, Blue Bird – Gulab Jamun, Pasta, Rice Biryani, Pav Bhaji, Cold Tea, Chabee Industries – Gulp juices in flavours like mango, guava, apple, etc. The visit proved to be highly informative as students observed different stages of food processing, product development, and packaging. The school extended its heartfelt gratitude to the HR Department of Food Park for arranging the visit at short notice.

* **Total of 97 students visited the Agro Food Park with the three escort teachers.**

8.10.25 – V

* To provide students with a hands-on learning experience that would also help them develop their handicraft and artistic skills and involve in making decorative items from plastic waste, Experiential Learning Activity, was held for Std. VI, **on Future of Human Thirst (Best out of Waste - Future-Water Tap)**.

* The programme was inaugurated by Respected Principal Sir. In his speech, he motivated the students and emphasised on the importance of practical learning, in our day to day life. He also guided the students to start earning during their student life in school. Students of Std. VI -Tapi & Narmada were guided by class teachers using plastic bottles, solder iron and plastic strings. The students brought the required plastic bottles and adhesive materials from their homes and they prepared the Future - Water Tap.

* **Total 62 students participated in the activity with great interest.**

19.11.25 – VII

* To familiarize the students with the traditional **Tie and Dye technique** and its cultural significance and to develop **creativity and artistic expression** through the use of colours, patterns and fabric folding methods, Std VII performed Tie and Dye activity under Experiential Learning.

* The event began with a brief introduction, followed by the lighting of the lamp, symbolizing knowledge and new beginnings. A bouquet was then presented to the Chief Guest, Mrs. Nidhi Agarwal (Biology Teacher), Principal Mr. Vaibhav Agarwal, and Co-ordinator Mrs. Jyoti Ardesana as a gesture of welcome. A student delivered a short speech highlighting the significance of the Tie and Dye technique in Indian textile art. The programme was inaugurated meaningfully as the Guest and Principal tied a white dupatta and unveiled a dyed one, demonstrating the process and inspiring students to begin their work. Principal Sir addressed the students, emphasizing creativity, skill-based learning, and the value of preserving traditional art forms. Each student brought a cotton dupatta and thread, while colours were provided. Teachers demonstrated folding, twisting, and tying techniques such as crumple, stripes and circular patterns. Students carefully followed the steps, dipped their dupattas in vibrant dyes, and excitedly revealed unique patterns once dried. All students participated enthusiastically, making the activity an enjoyable and enriching experience that truly reflected the spirit of experiential learning.

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| | <p>* Total 67 students participated in the activity and enjoyed making bandhani dupattas. 10.12.25 – IX</p> <p>* To introduce students to eco-friendly materials and to understand sustainable alternative to plastic and synthetic products and to explore eco-friendly practices through hands-on creative activities, Experiential Learning activity on the theme "Go Green with Clay" was designed for Std. IX. The program introduced students to the sustainable use of natural clay, highlighting its importance as an environmentally safe alternative to synthetic materials. The students actively participated in the activity, by designing photo frames, nameplates, floral and leaf patterns and decorating glass bottles and clay cups using clay. This eco-friendly creative exercise enhanced students' creativity, fine motor skills, craftsmanship and sustainable art practices.</p> <p>* Total 61 students participated in hand on learning activity.</p> |
| International Yoga Day | <p>* The 11th International Yoga Day was celebrated to bring awareness among the students, parents and staff for practicing Yoga and to develop strong physical and mental well-being.</p> <p>* Under this program we taught Yoga and their benefits with the help of live performance & Yoga Protocol of 2025.</p> <p>Celebration started with shloka and prayer. Our Principal Mr. Vaibhav Agarwal sir motivated the students and teachers by his presence. The programme anchoring was done by students Kulsum Nakhuda and Khadija Kara (Std. VII). Nasrin Manjra (Std. XI) delivered a Speech on Yoga and its importance. Yoga session was conducted by Principal Sir, sports department and students of class VIII to XI. Students of class VI to VIII performed Suraya Namesakar with different formations.</p> |
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| World Music Day | <p>* Afford students opportunities for the cultural aesthetic experiences through active participation in music, enhance their understanding and appreciation of the performing arts and foster interaction between music(performing) and the arts (visual), World Music Day, was celebrated in the assembly.</p> <p>* Respected Principal, Shri Vaibhav Agarwal introduced the programme and delivered a welcome speech. He threw light on the importance of celebrating World Music Day and shared importance of music in everyone's life. Further, a Speech was delivered by students on World Music Day. It gives honor to the Musicians and Singers for the gift of music. She shared, Music is not only for enjoyment but also it is beneficial for the human mind and body. Solo song "AAO YOG KARE", was prepared by Mr. Francis Gamit and sung by Yug Patel. It was wonderful performance which held awesome essence in itself. Programme with Vote of Thanks followed by ended by National Anthem.</p> |
| Independence Day Celebration 15.08.25 | <p>* To educate students about the history of India's struggle for independence and the sacrifices made by freedom fighters and to highlight the significance of freedom and the responsibilities that come with it and to foster a sense of national pride and respect for the mother land, Independence Day is celebrated in the school premises, with great spirit of patriotism.</p> <p>* The event commenced with flag hoisting, by our respected Principal Sir, followed by National Anthem by all the staff and students with full devotion. After the flag hoisting, Sir delivered a Speech, highlighting the significance of Independence Day and talked about the theme "Honouring Freedom, Inspiring the Future", with India's vision of becoming a developed nation by 2047. He also reminded the remarkable contribution of India, launching the NISAR Satellite and caring out the Operation Sindoor. Sir encouraged everyone to embrace the vision of Atmanirbhar Bharat – a Self-Reliant India, by contributing with skill, creativity and unity, to make the freedom stronger. The school choir then presented a Patriotic Group Song "Aye Mere Watan Ke Logon" that filled everyone's hearts with love for the nation. Zumair Malek, Std. VII, delivered a Speech in Hindi, expressing the respect for the motherland and paying tribute to the martyrs who gave their lives for freedom. The students also presented a Role Play as Chandra Shekhar Azad, Bhagat Singh, Rani Laxmi Bai, Zalkari Bai, Savitri Bai Phule, Indra Gandhi, Pt. Jawaharlal Nehru, Sofiya Qureshi, Vyomika Singh, Indian Unity, Ashoka Chakra and Bharat Mata, showcasing important incidents from the freedom struggle and reflected their courage and sacrifices. The programme concluded with the Vote of Thanks. The day ended on a reflective note, with students carrying</p> |

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| | <p>the message of patriotism, responsibility, and unity as proud citizens of India.</p> |
| <p>Inauguration – 6th edition e-Newsletter 15.08.25</p> | <p>* The 6th edition of the school’s e-Newsletter was inaugurated to recognize and appreciate the creativity, expression, and active participation of students in various cultural and academic activities during the session 2024–2025. It was indeed a matter of great pride and joy for all of us that the e-Newsletter was inaugurated by the Chief Guest, Flight Lieutenant Tanushree Purohit, Indian Air Force, along with the Guest of Honour, Flight Lieutenant Aravindh, Indian Air Force.</p> <p>* The program commenced with the traditional lamp-lighting ceremony, performed by the esteemed guests and the Principal, Shri Vaibhav Agarwal. Floral bouquets were then presented to the dignitaries as a token of respect and welcome.</p> <p>A short relaxation session was conducted by Madeeha Momla of Std. VI (Narmada), followed by a soulful Sarvadharm prayer sung by the school choir. This was complemented by a graceful Bharatanatyam performance by the girls of the school. The anchoring was done by Ritika S. Nair and Jainesh Khatri of Class IX, who kept the program engaging and well-connected throughout. The Principal then delivered the Welcome address, introducing the guests and highlighting the importance of the occasion. The much-awaited inauguration of the e-Newsletter followed, with both the guests jointly unveiling it. Principal Shri Vaibhav Agarwal also briefed the gathering about the 102-page content of the e-Newsletter, which reflects the creativity and dedication of both students and teachers. The Chief Guest, Flight Lieutenant Tanushree Purohit, addressed the audience with an inspiring speech, expressing her gratitude for the warm welcome and appreciating the effort behind the publication. A questionnaire session was then held where students from Std. IX to XII posed thoughtful questions to the Chief Guest, gaining valuable insights from her experiences. Later, the guests joined a staff and student photo session, after which a Vote of Thanks was delivered by Devansh of Class V (Rose). The program concluded with the singing of the National Anthem, filling the auditorium with pride and patriotism. The guests were highly impressed by the Bharatanatyam performance and generously awarded a cash prize of ₹5000/- to encourage the students. They also inaugurated the Art Gallery at school, appreciating the creative spirit and enthusiasm of the young artists.</p> |
| <p>Inter House Library Quiz 27.09.25 VI to VIII</p> | <p>* To promote and create awareness about books and reading amongst students, Inter House Library Quiz was organised for Std. VI to VIII.</p> <p>* 129 students were appeared in the selection round and based on highest scores 6 students were selected from each house. Different 5 rounds were arranged during quiz such as - Guess the Title, Who am I?, Genre of the Book, Dictionary Skill and Spellathon. Principal sir Mr. Vaibhav Agarwal addressed the students and made them understand the impact and role of books and reading in our life. Students from each house participated enthusiastically in the quiz and appreciated a lot. Dedication House was the winner.</p> |
| <p>Project Wall Plants VI to XII 10.09.25</p> | <p>* To promote environmental awareness and sustainability among students, to develop students skills in plant care and maintenance to enhance the aesthetic appeal of the school premises and to provide hands-on experience in agricultural practices, under the guidance of Principal, Shri Vaibhav Agarwal, Project Wall Plants, was initiated.</p> <p>* The Project Wall Plants in our school was successfully inaugurated by Padma Shri Awardee Shri Savji Bhai Dholakia. He appreciated the students for their outstanding work in agriculture and their efforts in taking care of the environment. This initiative brought students from Std. VI to XII together to create a beautiful and sustainable green space. Ten different varieties of plants namely Alternanthera, Pandanur, Springeri, Ribbon grass, Portulaca, rhoeo, Spider plant, Rhoeo tricolour, Hemigraphis, Wedelia etc. in 200 pots were planted. The project was designed to promote environmental awareness, sustainability, and agricultural education. Students planted ornamental and flowering plants in pots and placed them on the school walls, creating a vertical garden. As part of their agricultural education, they took on the responsibility of caring for the plants, including: Watering, Removing weeds, Providing manure, Monitoring plant growth etc. This hands-on experience helped students develop practical skills in plant care and maintenance. Shri Savji Bhai Dholakia’s visit and appreciation, motivated the students to continue their efforts in environmental conservation and sustainability.</p> |
| <p>Teachers Day Celebration XI & XII 05.09.25</p> | <p>* To commemorates the birth anniversary of Dr. Sarvepalli Radhakrishnan, a scholar and former President of India and to pay tribute to the teachers who teach not just subjects but also life skills, Teachers Day is celebrated in the school.</p> <p>* The program was organized by the students of Std. XI and XII to express gratitude and appreciation towards the teachers and they hold the classes from 1 to 6 periods.</p> <p>* The event began with a warm welcome by the anchors highlighting the importance of the day and the noble role teachers play in shaping young minds. The program commenced with the Lighting of the Lamp ceremony by our respected Principal Sir, symbolizing the removal</p> |

of darkness and the spread of wisdom. **Floral tribute** was offered by our Principal and teachers to Dr. Sarvepalli Radhakrishnan, the great philosopher, teacher, and former President of India. To mark respect, a **bouquet was presented** to the Principal Sir by Pradeep Sir, and the students of Class XI presented a beautiful **Chart** and expressed their love and gratitude. **Principal Sir delivered a Speech** and motivated the students to uphold the values of discipline, dedication and hard work and reminded the invaluable role teacher's play in shaping society. The students of Classes XI and XII presented a **Group song**, which filled the atmosphere with joy and warmth. Later, the students presented **handmade cards** to their teachers, who guided them from darkness to light. Next, **Prachi Parmar of Class XII delivered a Speech**, emphasizing the contributions of teachers as mentors, guides, and role models. One of the highlights of the program was a **Musical Skit** presented by the students of Classes XI and XII, creatively depicted the journey of a student's life through different phases from Nursery to Class XII. It was filled with light-hearted moments, cherished memories and the essence of the bond between teachers and students. The performance was deeply appreciated by everyone. Principal Sir conveyed the wishes from H.P Rao Sir and appreciated the efforts made the students and the teachers to make the celebration a memorable event. As a token of love and respect gifts were presented to all the teachers on this grateful day. The program concluded with a **Vote of Thanks**, proposed by Urvi of Class XII, followed by **National Anthem**, marking the conclusion of the celebration. The Teachers' Day celebration reflected the students' heartfelt emotions, gratitude and respect for their teachers.

Investiture Ceremony
I to XII
09.09.25

* To make the students understand the importance of integrity, commitment and dedication in leadership positions, motivate them by interacting with a distinguished personality, Padma Shri Awardee, Shri Savjibhai Dholakiya and learn to face the challenges and achieve the goals in life, Investiture Ceremony, was held at auditorium.

* The investiture ceremony was held in the presence of Honourable Chief Guest, **Padma Shri Awardee, Shri Savjibhai Dholakiya**, founder and Chairman of [Hari Krishna Exports](#), a diamond manufacturing and exporting company at Surat.

The event commenced with the **Lighting of the Lamp**, followed by a serene **Shloka performance**. The program then moved forward with the soulful **Sarv Dharma Prayer**, and a graceful **Welcome Dance** that added colour to the occasion.

* Principal Sir, welcomed the Chief Guest, **Shri Savjibhai Dholakiya** by presenting a bouquet and **Shri H.P Rao Sir, (HOM, HR & A, GIPCL SLPP & Secretary BVB's GIPCL Academy)** was welcomed by Mr. Sheetal Patel with a bouquet. A **Video Presentation** introduced the **Chief Guest Shri, Savjibhai Dholakiya** and highlighted the achievements and his work as a Philanthropist, making the gathering more meaningful. Our respected **Principal, Shri Vaibhav Agarwal**, delivered the **Welcome Speech**, introduced the Chief Guest, describing **Shri Savjibhai Dholakia**, as a true source of inspiration and highlighted his extraordinary journey from humble beginnings to establishing *Hari Krishna Exports Pvt. Ltd.*, a globally renowned diamond company. The Principal sir praised his remarkable contributions to society, including the creation of lakes and check dams, large-scale tree plantation drives and philanthropic initiatives in education, health and women empowerment through the *Dholakia Foundation*. He emphasised three key lessons from his life - **to dream big, to work hard with honesty and to consider service to society as the essence of leadership**. Sir expressed heartfelt gratitude to Shri Dholakia's by making the Investiture Ceremony truly historic and inspiring for all students with his presence.

* The highlight of the ceremony was the solemn **Oath Ceremony**, where the newly elected student council pledged to uphold the values and responsibilities entrusted to them. Chief Guest Shri Dholakia, bequeath the oath and confer the sash and badge to the **Head Boy Marmik Ahir** and **Head Girl Asiya Bhula**. Further Head Boy and Head Girl bequeaths the oath to the all the other Council members. Shri H.P Rao Sir, confer the sash and badge to the Sports Captain, Sports Vice-Captain, Cleanliness Captain and Cleanliness Vice-Captain, Other Dignitaries confer the sash and badge Captains and Vice Captains of Faith House and Truth House, Captains and Vice Captains of Dedication House and Sublimation House.

* The **Chief Guest** then addressed the audience with an inspiring **Speech**, motivating the students to strive for excellence. Sir talked about his life journey and focused on the **Five mantras of Success** – 1. I'm the Best, 2. I can do it, 3. God is always with me, 4. I will win, 5. Today is my new day and motivated and insisted all the students, teachers and parents to follow the mantras to achieve the goals in their life.

* An engaging **Question-Answer Session** followed, giving students an opportunity to interact with the guest. Ceremony moved further, with the photo session with newly appointed council members, students of Prayer song, Group dance participants and the Anchors. Further, Shri Dholakiya Sir, gave the **Best Smile Awards** and **Special Awards**, recognising exceptional talents and contributions of students in sports.

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| | <p>* To honour the Chief Guest, Principal Sir and H.P Rao sir presented a Shawl, Plant and Award, teachers presented Tri colour Dupatta, Thankyou Card and Painted stone. The programme proceeded with a Photo Session, capturing memorable moments. The event concluded with a heartfelt Vote of Thanks, expressing gratitude to everyone involved in making the ceremony a success, followed by the National Anthem, instilling a sense of pride and unity. The program was attended by the parents and also witnessed the ceremony virtually.</p> <p>* Later on, a tree plantation was done by Shri Dholakiya Sir and H.P Rao Sir at school premises, following that, they visited the Art Gallery that showcased creative artworks done by the students, reflecting their talent and innovative spirit. He inaugurated the school's Societal contribution Projects, displays included Plants on the Wall, Water Bowls for Birds, Project Chidiya and the Umbrella Distribution - drive for roadside vendors. These projects highlighted the students' commitment to environmental protection and social welfare. Sir also inaugurated a display of the biography, Shri Savjibhai Dholakia, showcasing his inspiring journey and philanthropic contributions, which highlighted his rise from humble beginnings to becoming the founder of <i>Hari Krishna Exports Pvt. Ltd.</i>, a globally renowned diamond company. The exhibition particularly emphasised Shri Dholakia's philanthropic initiatives—construction of lakes and check dams to solve water scarcity, large-scale tree plantation and social welfare projects for his employees and rural development through the <i>Dholakia Foundation</i>. Sir appreciated the students' efforts and encouraged them to draw inspiration from his life, which reflects the values of hard work, honesty, service and social responsibility. Sir also visited the area of the school dedicated to Agricultural Activities, which are conducted by students as part of the <i>Bag-Free Day</i> initiative. The display showcased students' hands-on learning experiences, including plantation of herbal and flowering plants. Sir appreciated the effort and encouraged the students to continue participating in such initiatives that nurture respect for the environment and promote healthy living. The Investiture Ceremony was indeed a memorable occasion that not only celebrated leadership but also inspired the students to take up responsibilities with integrity and dedication. The school visit reinforced the idea that education goes beyond classrooms, and true learning happens when knowledge is combined with real-life experiences.</p> |
| <p>Hindi Diwas Celebration I to XII 14.09.25</p> | <p>* Hindi Diwas was celebrated to promote the importance of the Hindi language and to honor its rich cultural heritage. The objective was to create awareness among students about Hindi and encourage them to use the language effectively in their daily lives.</p> <p>* The programme began with the lighting of the lamp, followed by a floral welcome of the Principal. Later student recited a self-composed Hindi poem with great enthusiasm. Further, both students and teachers highlighted the significance of Hindi and presented beautiful humorous poems and filled the atmosphere with joy and laughter, while patriotic poems awakened the spirit of nationalism among the audience. Teachers too recited their poems, emphasizing the pride and importance of the Hindi language. Throughout the programme, pure and simple Hindi was used, which left a lasting impression on everyone. The students showcased their talent and creativity through their poetry. In his address, the Principal expressed his love and respect for Hindi and urged everyone to contribute to the growth of the language. Finally, the programme concluded with a vote of thanks. The Hindi Diwas celebration proved to be both enlightening and inspiring for all.</p> |
| <p>Gandhi Jayanti & Lal Bahadur Shastri Jayanti 02.09.25 VI, VII & VIII</p> | <p>* To remember and pay tribute to the great leaders Mahatma Gandhi and Lal Bahadur Shastri, to understand the values of truth, non-violence, simplicity and cleanliness, Gandhi Jayanti & Lal Bahadur Shastri Jayanti, was celebrated in the school.</p> <p>* The program commenced with anchoring by Aditya Tiwari and Nishtha Chauhan, and welcomed the gathering and highlighted the importance of the day. Principal Sir and as a Chief Guest Ms. Jyotsana Makwana (Hindi Teacher) was welcomed by presenting a bouquet. This was followed by thoughtful Speech by Mrs. Pooja Saykar, (Pre-primary teacher), recalling the sacrifices and contributions of the two great leaders. To spread Gandhiji's principles in a creative way, the students presented a Dance based on the teachings of Mahatma Gandhi. Further, the students of Std. IX, enacted a Nukad Natak on Swachhata Abhiyan, emphasizing the importance of cleanliness and the need to actively participate in nation-building. The Principal Sir shared an inspiring message, urging the students to adopt the values of honesty, humility, and dedication in their daily lives. Ms. Jyotsana also shared her views focusing on the teachings of the great leaders. A Floral tribute was offered to the portraits of Mahatma Gandhi and Lal Bahadur Shastri as a mark of respect by all the teachers. Towards the end, Ameer Panchal of Std. IX proposed the Vote of Thanks, appreciating the efforts of all participants and teachers. The program concluded on a patriotic note with the National Anthem.</p> |

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| <p>Inter House Science Quiz VII to XI 14.10.25</p> | <p>* The <i>Inter-House Science Quiz Competition</i> was organized by the Science Department in an offline mode with an atmosphere of enthusiasm and scientific spirit. The main objective of conducting this quiz was to enhance scientific knowledge and promote curiosity among students. Students from Classes VII to XI actively participated in the competition.</p> <p>* The quiz consisted of four house teams — <i>Dedication, Sublimation, Faith and Truth</i>. Two teams were finally selected by the jury members: Mr. Atul Borde, Mr. Raja Ram Yadav and Mrs. Nazeema Sheikh. After brainstorming rounds - General round, Rapid fire, Audio-visual and Buzzer round, Dedication House emerged as the winner, while Truth House secured the first runner-up position. The winners received trophies from the Principal Sir and the jury members. The audience also took part enthusiastically, students who answered audience questions were rewarded with chocolates and pens. The event concluded on a joyful note with Dedication House lifting the winner's trophy with flying colours.</p> |
| <p>Constitution Day Celebration Elocution Competition VI to VIII 26.11.25</p> | <p>* As part of the Constitution Day Celebration, the school organized an Elocution Competition to honour the adoption of the Indian Constitution on 26 November. Students from Std. VI to VIII, participated with great enthusiasm, presenting speeches on given topics - Std. VI: The Importance of the Indian Constitution OR Dr. B.R. Ambedkar - The Father of the Indian Constitution, Std. VII: The Role of Youth in Upholding the Constitution OR The Spirit of Indian Democracy, Std. VIII If I Were a Member of the Constituent Assembly OR What if India Did not have a Constitution?The participants spoke with confidence, showcasing their deep understanding of the Constitution and its relevance in everyday life. They were judged on content, clarity, confidence, voice modulation, pronunciation and memory.</p> <p>Total 46 students - Std. VI -13, VII – 17 & VIII – 16 Students participated in the competition.</p> |
| <p>World Nature Conservation Day Ek Vruksh Maa Kai Naam 28.07.25 VI to XII</p> | <p>* To inculcate the minds of young students a spirit of scientific enquiry and analytical thinking to draws a parallel line between the nurturing of nature (mother earth) and the nurturing of human lives. The World nature conservation day was celebrated in Special Assembly with brain storming and scientific approach, under the supervision of Nidhi Agarwal & (science department)</p> <p>* The main aim to conduct world nature conservation day is to reduce the environmental issues like pollutions, global warming, deforestation etc. The students participated and dedicated the potted plants to their mother, 'Ek Vruksh Maa Kai Naam', and also decorated the walls with hanging plants.</p> |
| <p>Pollution Control Day 02.12.25</p> | <p>* To inculcate the minds of young students to increase public awareness of impact that pollution has on both the environment and human health, Pollution Control Day, was celebrated in Special Assembly with scientific and nourishing approach, focus on the environmental problems, under the supervision of Nidhi Agarwal & Science department.</p> <p>* The students from Std. IX participated and delivered the Speech and Amazing Facts regarding major problems, using posters. Programme concluded with Principal sir speech regarding pollution awareness. Students develop acquire knowledge, conceptual understanding, leading to various health issues and environmental degradation.</p> |
| <p>Human Rights Day 10.12.25</p> | <p>* To inspire students to recognize their role in protecting the rights and to show kindness, empathy, solidarity and to mark the adoption of the Universal Declaration of Human Rights (1948), Human Rights Day was celebrated in Special Assembly.</p> <p>* The programme highlighted the theme “Human Rights, Our Everyday Essentials”, emphasizing the importance of dignity, equality, and freedom in daily life. The celebration began with the lighting of the lamp by the Principal along with students, followed by the presentation of a floral bouquet. The programme was anchored by Akshara Shah of Grade IX. Jenish Khatri of Grade IX Narmada delivered a speech on the significance of human rights, and students of Grade VII Narmada presented a poem. The Principal sir also addressed the gathering, stressing the role of human rights in ensuring dignity, safety, and well-being for all.</p> |
| <p>National Mathematics Day 22.12.25</p> | <p>* To promote awareness about Mathematics Day and to develop critical thinking, creativity and reasoning among students through Rubik's and Pyramid cube demonstration, National Mathematics Day, was celebrated by Mathematics Department.</p> <p>* To honor the life and achievements of the legendary Mathematician Srinivasa Ramanujan with a Special Assembly was held in the school. The program was inaugurated by lighting the ceremonial lamp, symbolizing the light of knowledge and wellness. This was followed by a short prayer to invoke positivity and mental peace among participants. A bouquet was presented to the Principal sir, as a gesture of gratitude. A student of class VI delivered insightful Speech on Mathematics Day. Student of class VI presented 'Did you know' giving information on Mathematics. Student of class IV presented Amazing facts and students of class III to V gave live</p> |

demonstration using a Pyramid base and students of class VI to VIII showed Rubik's cube. The pyramid base and Rubik Cube demonstration helped students understand shapes, faces and edges in a simple way. As a part of celebration **Pyramid Cube Solving competition for classes III to V and Rubik's Cube Solving Competition for classes VI to VIII was also held.** This activity made learning mathematics fun, practical and interesting. Students showed great enthusiasm and they understood that Mathematics is not just about solving problems, it's about thinking creatively and finding patterns in the world around us. Our respected Principal sir addressed the students with an inspiring speech. He guided the students by stating the importance of Mathematics in our daily life. Thereafter everybody aroused for National Anthem.

* **To entertain joyful self-expression** through music, songs and dance performances, **to foster creativity and emotional expression** using music, expressions and movements, Annual Day is celebrated with the Theme - **‘रंगतरंग – The Vibrant Fest’.**

* Songs were selected, edited and dances were choreographed by the cultural committee members and class teachers. Schedule was planned and last period of one hour was given to the teachers to set the steps for the dance. Teachers went to Punjabi Dressala at Ankleswar to select the costume. After setting up steps for the dance, schedule was planned and stage practice was given to the students.

Practice for anchoring was given to the students by **Mrs. Nidhi Agarwal, Mrs. Darshana Jadeja, Mrs. Sneha Parker and Mr. Jitendra Makwana.** The students from Std. I to XI anchored the programme for their class performance and overall anchoring was done by Ritika Nair (Std. IX Tapi) & Aryan Tiwari (Std. XI)

Stage was decorated with the posters on themes. Entry area was decorated with the art and craft work done by the students and photo gallery included photographs and the News Letter highlighting the activities held during the session 2025-26. Students were informed through the circulars about the reporting time well in advance. To make the proper sitting arrangements in auditorium for parents, Entry pass were given to the students, permitting only two family members to view the programme. Snacks were distributed among the students.

Programe started sharp by 5.30 P.M with the relaxation commended by Ayushi Patel (Std. VIII Narmada), to ease and calm down the audience and to build focus and set a positive tone for the evening. Anchors, on behalf of GIPCL Academy extended warm greetings and heartily welcome Smt. Vatsala Vasudeva, IAS, Managing Director, GIPCL SLPP, Vice Chairperson BVB's GIPCL Academy, **Chief Guest, Miss Prerna Ramprasad Khatik, (CA Aspirant & B.Com Student)** Guest of Honour, Shri. H. P. Rao sir (HOM HR&A GIPCL and Secretary Bharatiya Vidya Bhavan's GIPCL Academy), Principal Shri Vaibhav Agarwal, teachers , parents and superstars -our students whose hard work and creativity bring this evening full of life.

The event commemorated with traditional lamp lighting by **Chief Guest, Miss Prerna Ramprasad Khatik,**

(CA Aspirant & B.Com Student) Guest of Honour, Shri. H. P. Rao sir, Principal Shri Vaibhav Agarwal, followed by **Sarvadharm Prarthana by the school choir symbolizing peace and harmony. The students of Std. IX presented a mesmerizing ‘Mohiniyattam’ a welcome dance, for a warm and artistic welcome to all our guests.**

Principal Sir, welcomed , **Miss Prerna Ramprasad Khatik** & Shri H. P Rao sir, presenting a bouquet. Mr. Rajaram Yadav welcome Principal Sir and Mrs. Nazeema Sheikh welcomed other invited guest with the bouquet.

Further, Principal Sir graced the stage with his inspiring welcome speech and introduced Miss Prerna Ramprasad Khatik, **(CA Aspirant & B.Com Student),** she secured **1st Rank in the Gujarat State Board Class XII examination with an outstanding 97.60%, including a perfect 100/100 in four subjects.** The programme commenced with an energetic and heart-warming performance by the **Tiny Tots,** whose joyful movements and innocent expressions won the hearts of the audience. This was followed by a lively dance performance by the **Jr. KG students** on the song **“Nacho Nacho”.** Their enthusiasm, cheerful smiles and coordinated steps filled the stage with happiness and earned thunderous applause. Further, **Sr. KG students** mesmerized the audience with their energetic dance on the song **“Superstar”.** Their stage performance reflected remarkable preparation and confidence at such a young age. **Std. I** presented a soulful dance on the song **“Sitare Zameen Par”,** touching hearts with their grace and charm. **Std. II students** set the stage on fire with a power-packed superhero-themed

Annual Day
Celebration
23.12.25

performance on “**Aila Re Aila**”, showcasing Bollywood style, confidence, and vibrant energy. The first phase of the **Prize Distribution Ceremony** honoured students for their academic excellence and achievements. The Chief Guest and Principal graced the stage to felicitate the achievers, inspiring students to strive for success through hard work and perseverance. The first part of the Annual Report highlighted the academic growth, learning milestones and achievements of the school during the year, reflecting the collective efforts of students and teachers.

The Chief Guest, **Ms. Prerna Ramprasad Khatik**, pursuing **Chartered Accountancy (CA) along with B.Com**, delivered a speech and introduced herself, rising above personal adversity with remarkable strength and determination her journey is a true example of perseverance, courage and the power of never giving up. She is truly an inspiration for all our students.

Students of **Std. III and IV** delighted the audience with colourful and energetic performances on joyful songs, including “**Current Laga Re**”, spreading happiness and enthusiasm. **Std. V and VI** presented a entertaining skit-dance performance titled “**Teachers’ Routine**”, paying tribute to teachers and highlighting their dedication, care, and tireless efforts.

Shri H.P Rao sir distributed the certificates to the students for 100% attendance during the session 2024-25. A special **Brighter Minds demonstration** showcased students’ creativity, imagination, and cognitive abilities, reflecting innovation and curiosity among young learners. **Annual Report Part II**, was presented by the Head Boy and Head Girl, highlighting the activities, PTM, seminars and webinars attended by the Principal Sir and teachers.

The **Guest of Honour**, Shri H. P. Rao Sir, addressed the gathering and shared valuable insights, encouraging students to dream big, work hard and develop strong values. A special **Felicitation ceremony** was held to honour the dignitaries. **Shri H. P. Rao Sir received the Lifetime Achievement Award**. Principal sir presented a memento to our Miss Prerna Ramprasad Katik, as a offering of our appreciation. Shri HP Rao Sir, presented **National Shiksha Award, 2025, to Principal, Shri Vaibhav Agarwal**, for his visionary commitment and highly methodology in the vital work of essential life skills, profoundly shaping of young learners and he was also one of the penalist for National Shiksha Awards 2025.

Further, the **School Orchestra** enthralled the audience with melodious music, creating an atmosphere of harmony and joy. Students of **Std. VII and VIII** presented a humorous and musical performance titled “**Ghar Ki Qawwali**”, highlighting family relationships with wit and warmth. The **Std. IX students** performed high-energy dances on “**Zinda Banda**” and “**Golmaal**”, reflecting confidence, teamwork, and youthful enthusiasm. The **Std. XI students** presented an engaging debate titled “**Gen-Z v/s Vintage**”, thoughtfully comparing generations with humour and insight.

Teachers captivated the audience with a graceful and joyful performance, on Vintage. A special segment, “**Making of Annual Day**”, showcased behind-the-scenes moments, highlighting teamwork, dedication and effort that made the grand event a success.

The programme concluded with a heartfelt **Vote of Thanks**, expressing gratitude to dignitaries, teachers, students, parents, and all contributors. The celebration ended with the **National Anthem**, leaving everyone with pride and joy.

Total 696 students participated in the Annual Day and 80 students as volunteers helped to make the arrangement and made the Silver Jubilee celebration as a grand success. Parents appreciated the theme selected, songs selection and choreography of the dance performances done by the teachers. Google form was shared with the parents and feedback was collected for the performances.

Ashirvachanam
Ceremony
06.01.26

* The ashirvachanam ceremony for the students of Std. 12 was conducted with great enthusiasm and warmth. A short programe was organized by the students of Std. XI to bid adieu to their seniors and to wish them success in their future endeavors. **Religious preachers, Parthbhai Bhatt& Ashok Joshi, Father John Paul S.J Assistant Parish Priest, Catholic Church, Zankhvav, Maulana Saeed Ahmed Rangila** along with the parents of outgoing students bless with their presence.

The programme commenced with the **Introduction**, where the anchors briefed the about the purpose and flow of the ceremony. It began auspiciously with the **Lighting of the Lamp**, symbolising knowledge, hope and positivity, followed by a **Bouquet Presentation** to honour the dignitaries present on the dais. The **Welcome Speech by the Principal Sir** set an inspiring tone for the event. In his address, he appreciated the efforts of students and teachers and encouraged students to uphold values, discipline, and dedication in their future endeavours. A solemn atmosphere was created during the **Lighting of Candles and Flower Presentation**, symbolising gratitude, remembrance and blessings. This was followed by the **Administering**

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| | <p>of the Oath by the Principal Sir, instilling a sense of responsibility, integrity and commitment among the students. The programme was further enriched by Speeches by Religious Preachers, who shared valuable messages on moral values, spirituality and righteous living. Their words left a deep impact on everyone. The outgoing Students of Class XII expressed their heartfelt views, sharing memorable experiences and gratitude towards teachers and the institution. Mrs. Nidhi Agarwal, Class Teacher & Mr. Pradeep tiwari, Mathematics Teacher expressed their Views and fondly recalled the journey of the students and extended their best wishes for a bright future. A melodious Group Song by the Students of Class XI added a cultural touch and filled the hall with emotion and harmony. The event also featured a Short PowerPoint Presentation by the Students of Std. XI, highlighting cherished moments and achievements of the outgoing batch. As a token of love and appreciation, Gifts were presented to the Class XII Students, followed by a Card Presentation by Class XI Students, symbolising friendship and goodwill. A Memento was also presented to the religious preachers, as a mark of respect.</p> <p>The Blessing Ceremony was conducted to seek divine grace for the success and well-being of the students. The programme concluded with a heartfelt Vote of Thanks, acknowledging the efforts of all who contributed to the successful organisation of the event. The event came to a respectful close with the National Anthem, followed by Refreshments for all attendees.</p> |
| Sherdi and Chikki Utsav I to XI 13.01.26 | <p>* With the thought “You don’t have to eat less, you just have to eat right,” school celebrated “Sherdi & Chikki Utsav” for students from Nursery to Std. XI as part of its initiative, to promote healthy eating habits and encourage a nutritious lifestyle among students.</p> <p>* To emphasized the importance of traditional wholesome foods, students brought peeled and cut sugarcane (sherdi), til or peanut chikki, 27 iggery (gud), salted peanuts and chana/groundnuts in their tiffin boxes. They enjoyed eating together in an outdoor setting, which created a joyful and inclusive atmosphere. This shared experience helped enhance their emotional, intellectual and social development, also instilled the values of sharing and caring. Teachers guided the students on the nutritional benefits of these foods and encouraged them to make healthy food choices in their daily lives. The Sherdi & Chikki Utsav was a meaningful and successful initiative that reinforced the importance of healthy eating habits, traditional food values, and togetherness among students.</p> |
| Prize Distribution Ceremony 23.01.26 & 24.01.26 | <p>* Prize ceremony was held for Std. VI to XII during the morning assembly, for the various competitions held during the session 2025-26. Students were awarded with trophy and certificates for securing 1st, 2nd and 3rd position.</p> |
| Republic Day Celebration V to XII | <p>To commemorate the adoption of the Indian Constitution, instil patriotism and respect for national values among students, the 77th Republic Day was celebrated with great pride and patriotic fervour in our school, in the gracious presence of parents.</p> <p>* The programme commenced with the flag hoisting ceremony, which was conducted by the Principal, Mr. Vaibhav Agarwal, followed by the National Anthem. This was followed by the Parade, by the students of four Houses, showcasing remarkable discipline and coordination while saluting the national flag. The Principal Sir, was warmly welcomed with a floral bouquet. The celebration continued with a Patriotic Song by the school choir, which deeply moved the audience. In his address, Sir, highlighted the importance of the Indian Constitution, democratic values, and the role of young citizens in nation-building. A Skit by students beautifully depicted themes of freedom, equality and responsibility. The programme concluded with a vote of thanks, expressing gratitude to parents for their support, followed by a photo session to capture the memorable moments of the day. The celebration was a meaningful reminder of our constitutional values and left a lasting impression on everyone present.</p> |
| Sports Prize Distribution Ceremony VI to VIII & I to V 13.02.26 & 16.02.26 | <p>* Prize distribution ceremony for Sports, was held for Std. VI to VIII on 13.02.26 & for Std. I to V on 16.02.26, during the morning assembly, for various competitions held during the session 2025-26. Students were awarded with medals and certificates for securing 1st, 2nd and 3rd position.</p> |

SOCIETAL CONTRIBUTION –

| Name of the Activity, Std. & Date | Description |
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| World Earth Day I to XII 22.04.25 | <p>* To promote awareness about World Earth Day, to educate students about pressing environmental issues such as climate change, pollution, and loss of biodiversity and to inspire students and parents to adopt eco-friendly practices in their daily lives, including reducing waste, conserving water and recycling, World Earth Day is celebrated in the school. It also strengthened ties between students, parents and local vendors by involving them in environmentally conscious</p> |

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| | <p>actions.</p> <p>* World Earth Day was first observed in 1970, which marked the birth of the modern environmental movement, uniting millions of people globally to take a stand against environmental degradation. This year, our school celebrated World Earth Day with great enthusiasm and a strong sense of purpose. The event commenced with the lighting of the lamp by our Principal Sir and parents, symbolizing the light of knowledge and well-being. A short prayer followed, invoking peace and positivity, and setting a serene tone for the day's proceedings. The Principal sir was welcomed with a plant and a bouquet, symbolizing our respect and commitment to nurturing the environment. A student of Std. V delivered a Speech on the significance of Earth Day, drawing attention to key messages from the "<i>Mann Ki Baat</i>" address by Prime Minister Shri Narendra Modi. The speech highlighted the importance of environmental protection and was both informative and inspiring. Our respected Principal Sir then delivered an inspiring address, urging students to remain environmentally conscious and take actionable steps toward sustainability. His words served as a call to action and left a lasting impact on the audience.</p> <p>- As a societal contribution, plants, bird water pots, birdhouses and umbrellas were gifted to parents and local road side vendors. 1,000 bird water pots were donated by Mr. Bhavesh Shah, Dr. Paurik Shah and the dedicated volunteers of the Sajag Charitable Trust, Ahmedabad. 30 umbrellas were generously contributed by Bharatiya Vidya Bhavan, Ahmedabad Kendra, Toyota Tsusho Insurance Broker India Pvt. Ltd., and Infinitum Toyota.</p> <p>- As part of the initiative, all students received bird water pots and instilled a sense of responsibility and compassion towards nature—an initiative that was met with great excitement and joy. The program concluded with the National Anthem, filling the atmosphere with a sense of pride and unity.</p> <p>- Further, the teachers visited nearby villages and market places and distributed umbrellas to economically disadvantaged vendors. This thoughtful outreach reflected not only a spirit of service but also a genuine commitment to environmental care.</p> |
| <p>Tetanus Vaccination Drive 05.08.25 – V & X</p> | <p>* As a part of the National Vaccination Programme organized by the government, School had a Tetanus Vaccination drive for the students of Std. V & X, after collecting the consent from the parents. From Std. V- 14 and Std. X – 40 students were vaccinated.</p> |
| <p>Dil Se Diwali I to XII – 7.10.25</p> | <p>* To develop empathy and compassion in students by making them aware of the struggles of underprivileged communities and encouraging them to take meaningful action and to celebrate festival meaningfully by helping the needy, under the guidance of Principal Sir, noble initiative, Dil Se Diwali, celebrated by the students and the teachers of Sublimation House.</p> <p>* The program began with the lighting of the ceremonial lamp, symbolizing the victory of light over darkness, followed by a bouquet presentation to the Chief Guest, Ms. Payal Lapsiwala, HR and Admin Department, Skretting Aquaculture Pvt. Ltd. Principal, Sir, delivered an inspiring Speech highlighting the importance of celebrating Diwali meaningfully by spreading love and kindness. Students shared heartfelt Speech expressing their thoughts on sharing, caring, and helping others. Our esteemed guest, Ms. Payal Lapsiwala, also addressed the students, encouraging them to be sensitive and socially responsible individuals.</p> <p>* As a part of this initiative, students and teachers whole heartedly contributed cash amount, to support the noble cause. The school proudly donated 51,000 to Bharatiya Vidya Bhavan SL Public School, Amritsar, for the flood-affected people. Along with this, students donated rice, sugar, grains, 201 sets of plate, glass and bowl, which were distributed to needy families in nearby villages such as Jaghadiya, Kadvadi, and Deghadiya. Students from Classes I to XII, accompanied by their teachers, took part in the distribution drive and personally visited the villages to hand over the items. The joy of giving and the smiles on the villagers' faces truly reflected the spirit of Dil Se Diwali. The programme concluded with words of appreciation from the Principal, who acknowledged the sincere efforts of the Sublimation House, teachers and students. A Vote of Thanks was delivered by the student- at the end of the programme expressing gratitude to the Principal, the chief guest, teachers, students, parents, and the local community for their wholehearted support and contributions, which made the event a grand success.</p> |

FESTIVAL CELEBRATION

| Name of the Activity, Std. & Date | Description |
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| <p>Janmashtami Celebration 13.08.25</p> | <p>* To understand the cultural and spiritual significance of Janmashtami, encourage participation of students in traditional celebrations and to develop respect for Indian traditions, festival of Janmashtami was Celebrated in the Morning Assembly.</p> <p>* The celebration began with the Lighting of the Lamp, followed by a Bouquet Presentation to welcome Principal Sir. A Hindi speech was delivered by Shardul Gadkari of Std. VII Tapi,</p> |

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| | <p>highlighting the significance of Lord Krishna's birth and teachings. The students then presented a Group Song, spreading devotion and festive spirit. The tiny tots of Senior KG performed a delightful dance on "Choti Choti Gaiya, Chote Chote Gwal", which won the hearts of all. A Musical Skit and dance performance was presented by the students, culminating in the energetic Matki Fod event. Adding to the charm, Pre-Primary children dressed as Radha and Krishna, spreading divine innocence. The highlight of the day was when a Pre-Primary child broke the Dahi Handi, supported by senior students who lifted him on their shoulders, recreating the traditional festivity. A very special moment was when Principal Sir placed baby Krishna in the cradle and rocked the jhoola, followed by the melodious Aarti sung by students and staff, followed by Garba dance, adding colour and vibrancy to the occasion. The celebration concluded with the Principal's speech, expressing his blessings and encouraging students to imbibe Krishna's values of truth, love, and righteousness. A Vote of Thanks was proposed, followed by Prasad distribution and the programme ended with the National Anthem.</p> |
| <p>Navaratri Celebration 27.09.25</p> | <p>* To understand the cultural significance of Navratri and its relevance in modern times and to appreciate the diversity of Indian traditions and customs, Navratri is celebrated in the school for Std. Nursery to XII.</p> <p>* The celebration began with the traditional lighting of the lamp, symbolizing the victory of good over evil. The program was introduced with a brief overview of the significance of Navratri, highlighting the importance of the festival in Indian culture. The Principal sir delivered an inspiring speech, emphasizing the values of courage, kindness, devotion and encouraged students to embody these values in their daily lives. Principal Sir, Staff members, students and all the school helpers performed Aarti. Students from different sections performed Garba in traditional attire with great enthusiasm. The event was designed to cater to different age groups, ensuring that everyone had a memorable experience.</p> |

SPORTS

| <p>Name of the Activity, Std. & Date</p> | <p>Description</p> |
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| <p>Inter House Tower Making Competition I & II 22.04.25</p> | <p>* The objective of the team is to construct a tower using the wooden dumbbells, which helps students to develop the basis of creativity, hustling back and forth. Students from Std. I & II, in team from all the four houses participated in Inter House Tower Making competition with great sportsmen spirit.</p> <p>* Two teams, each consisting of 12 players, participated in the game. Each player holding a wooden dumbbell and lined up in a straight formation. Each player transported a dumbbell to the designated area where they constructed a tower. The team that successfully completed their tower first was declared the winner.</p> <p>- Girls – First match was played between Faith V/S Truth and Dedication V/S sublimation House. Truth and Dedication House won their respective matches and played the Finals. Truth House was the winner.</p> <p>- Boys - First match was played between sublimation V/S Truth and Dedication V/S Faith House. Sublimation and Dedication House won the match and played the Finals. Sublimation House was the winner.</p> |
| <p>Inter House Tug of War Competition III to V 16.04.25</p> | <p>* This hands-on activity helps students to develop their Gross large muscle motor skills by working on muscle strength. Students from Std. III to V, in team from all the four houses participated in Inter House Tug of War competition with great sportsmen spirit.</p> <p>* The game involves two teams pulling on opposite ends of the rope, with the goal, of pulling the rope a certain distance in one direction against the opposing team's force.</p> <p>- Girls – First match was played between Sublimation V/S Truth and Dedication V/S Faith House. Truth and Faith won the respective matches and played the Finals. Faith House was the winner.</p> <p>- Boys - First match was played between Dedication V/S Truth and Sublimation V/S Faith House. Dedication and Sublimation House won the respective matches and played the Finals. Sublimation House was the winner.</p> |

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| <p>Inter House Cricket Competition Boys & Girls IX to XI 12.04.25</p> | <p>* An Inter-House cricket Tournament for boys and girls was organized for classes IX to XII, which helps students develop their gross motor skills by working on running, jumping and strength endurance. It also increases proximal stability. Boys: The competition started with the motivational words by Principal, Shri Vaibhav Agrawal, which created teamwork and self-esteem in students. The first match was played between Dedication V/S Faith, and the second match was played between Truth V/S Sublimation. Faith and Sublimation houses won their respective matches and entered the finals. In the final match, Sublimation house emerged as the tournament winner. Girls: The first match was played between Truth V/S Faith, and the second match was played between Sublimation and Dedication. Faith and Sublimation houses won their respective matches and entered the finals. In the final match, Sublimation house won the tournament.</p> |
| <p>Inter House River Cross Competition 14.06.25 I & II</p> | <p>* To build bonding and relationships between team members including development of physical fitness, enhancing motor skills, sportsmanship and respect for others, Inter House River Cross Competition, was held for std. I & II. * There were 12 members in a team along with three mats, students need to work as a team, placing three mats down, stand on the first two mats then pass the last mat to the front person and then move forward. The winner will be considered until the whole mat crosses the end line. - Boys - Dedication House as the winner and Sublimation House stood as runner-up - Girls - Truth House was the winner and Sublimation House stood as runner-up</p> |
| <p>Inter House Basketball Competition (B&G) 14.06.25 IX to XI</p> | <p>* To develop their gross large muscles minor skills by working on running, jumping, and strength endurance and to increase stability, mobility, physical education, recreation and leisure, Inter House Basketball Competition (B&G), was held for std. IX to XI. - Boys - The competition started with the motivational words of our Respected Principal, Shri Vaibhav Agrawal, which created teamwork and self-esteem in students. The first match was played between Dedication V/S Truth and the second match was played between Faith V/S Sublimation. Truth and Sublimation Houses won their respective matches and entered the finals. Sublimation House emerged as the winner. - Girls - The first match was played between Dedication and Faith, and the second match was played between Sublimation V/S Truth. Truth and Dedication Houses won their respective matches and entered the finals. Dedication House won the tournament.</p> |
| <p>CBSE Cluster XIII Table Tennis Tournament VI to XI 26.07.25 to 28.07.25</p> | <p>* To enhance students gross motor skills and to provide them the platform to showcase their sportsmanship, students participated in CBSE Cluster XIII Table Tennis Tournament, hosted by Delhi Public School Gandhinagar Gujarat. * The competition commenced with an opening ceremony. In under-14 The first match was played against Reliance school Surat, where our team unfortunately lost with a score of 0-3. In under-17 the first match was played against Eklavya school Pachmahal, where our team unfortunately lost with a score of 1-2. Students are Escorted by Shetal Patel. * Participating in the Tournament was an enriching and unforgettable experience. It brought together young talents from various schools, creating a competitive spirited that encouraged sportsmanship, discipline and teamwork.</p> |
| <p>Inter House Checkers Competition (G&B) VI to VIII – 23.08.25</p> | <p>* To develop logical thinking, concentration and promoting healthy competition among students, Inter House Checkers Competition (G&B) was held in the school. * The event witnessed enthusiastic participation from all four houses — Faith, Truth, Dedication, and Sublimation. Each house was represented by selected players who competed under the supervision of the Sports Department. The rules of the game were explained beforehand to ensure fair play and discipline. The competition followed knockout format, creating an atmosphere of excitement and anticipation as each round progressed. The matches were intense, with participants showcasing sharp observation, quick moves, and strategic planning. The audience of classmates and teachers cheered for their house representatives, adding energy and encouragement to the event. After several thrilling rounds, the winners of the final matches were as follows - VI T Girls:Janvi Bapna (Faith House), Boys:Parshva Jain (Sublimation House) - VI N Girls:Aarvi Patel (Truth House), Boys:Jishan Zina (Dedication House) - VII T Girls:Riva Patel (Sublimation House), Boys:Aum Panchani (Sublimation House) - VII N Girls:Hasti Patel (Truth House), Boys:Yuvraj Chaudhari (Sublimation House) - VIII T Girls:Muskan Bharati (Dedication House), Boys:Ayush Makvana (Dedication House). The event concluded with applause and appreciation for all participants. The competition not only identified talented players but also strengthened the spirit of teamwork, discipline, and sportsmanship among students.</p> |
| <p>CBSE Cluster XIII Kabaddi Tournament</p> | <p>* To enhance student's gross motor skills by focusing on running, jumping, strength and endurance and to provide the students a platform to perform, students from Std. VI to XI, participated in CBSE Cluster XIII Kabaddi Tournament, hosted by Gujarat Public School, Vadodara.</p> |

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| <p>31.07.25 to 02.08.25 VI to XI</p> | <p>*The competition commenced with an opening ceremony. In Under-14 the first match was between Bharatiya Vidya Bhavan's Gipel Academy V/S C N Sheth, Ahmedabad. Where our team unfortunately lost the match. In Under-19 the first match was between Bharatiya Vidya Bhavan's Gipcl Academy V/S Shri Ramakrishna Hare Krishna academy, where our team unfortunately lost the match. The tournament featured 21 teams competing for the top position. Students are Escorted by Mr. Shetal Patel.</p> |
| <p>CBSE Cluster XIII Badminton Tournament 11.08.25 to 14.08.25 VI to X</p> | <p>* The CBSE Cluster XIII Badminton Tournament was hosted by SGVP International School, Ribda–Rajkot, Gujarat. It witnessed participation from 70 teams, making it a vibrant and competitive event. * The opening ceremony was graced by dignitaries, coaches, and enthusiastic participants from across the region. Under-14 Boys – 1st Match was played with Chaitanya School, Ahmedabad. 2nd match was played with Global International School, Gandhinagar. Under-14 Girls – 1st Match was played with Green Valley School, Vadodara. Under-17 Girls – 1st Match was played with Divine Child, Mehsana Match 2 (Semi-final) was played with Delhi Public School, Surat. The students were escorted and guided by Mr. Santosh Kumar Yadav and Ms. Boby Sinha, who provided continuous support and motivation throughout the tournament.</p> |
| <p>CBSE West Zone Cricket Tournament (Boys) 21.08.25 to 25.08.25 & 25.08.25 to 28.08.25 VI to X</p> | <p>* The CBSE Cluster XIII Cricket Tournament for Boys (U-14 & U-17) was held at Shree Bhawans Bharti School, Bhopal (Madhya Pradesh). Prior to the tournament, selection trials were organized at Bhojpur Cricket Club, Bhopal, where budding cricketers from different schools across the region showcased their skills. The trials were conducted in four segments – batting, fast bowling, spin bowling, and wicket keeping, followed by fitness assessments. After rigorous rounds, the final squad for the West Zone representation was announced. * The grand opening ceremony at Shree Bhawans Bharti School witnessed the presence of dignitaries, professional coaches and players from multiple schools, adding to the spirit of sportsmanship. Under -14- Total 650 students participated and Initial screening through skill-specific slots – batting, fast bowling, spin bowling and wicket keeping, top 60 players were shortlisted. Further trials were conducted to form three teams – Gold, Silver, and Bronze. * Achievement: Our student, Fahad Patel (Class 7, Narmada), displayed exceptional talent and secured the Silver Medal, bringing pride to the school. * Under -17 - 750 students participated, trials conducted in four slots of batting, fast bowling, spin bowling and wicket keeping and top 60 players were selected for the West Zone squad. Although our players showed dedication and skill, they could not progress beyond the preliminary rounds, but gained valuable experience. Students are Escorted by Santosh Kumar Yadav.</p> |
| <p>National Sports Day 29.08.25 – I to VII</p> | <p>* To honour the great Hockey Player, Major Dhyanchand, to spread awareness about the Olympic Games and to highlight the importance of sports and fitness, National Sports Day is celebrated in the school. * The event began with the Lighting of the Lamp and a melodious prayer song, followed by a Bouquet Presentation to the Principal, Shri Vaibhav Agarwal. Students showcased their talent through yoga, aerobics, martial arts and track-and-field drills, reflecting discipline and sportsmanship. A Student Speech highlighted the significance of National Sports Day, the remarkable achievements of Major Dhyanchand, and the need for today's youth to embrace sports and fitness for all-round development. This was followed by a Dance Performance that blended rhythm and energy, symbolizing the unity and vibrance of the sports culture. Principal, Shri Vaibhav Agarwal, in his motivating Speech, emphasized that sports not only build physical strength but also shape character, leadership qualities and resilience. He encouraged students to actively participate in games and physical activities as a part of their daily routine. The programme concluded with a Vote of Thanks. Overall, the event was a grand success.</p> |
| <p>Inter House Relay Race Competition 12.11.25 I & II</p> | <p>* To promote teamwork, speed and agility, Inter House Relay Race Competition, was held for Std. I & II. * In this team game members need to exchange the baton. The first leg runner from each teams started at the designated starting line. Each runner completed, typically a set of distance. The runner exchanged the baton with their teammate within the designated exchange zone. The receiving teammate grasped the baton within the exchange zone and completed the process. The last leg runner cross the finish line and complete the relay. Boys category: Truth House winner and Dedication House runner-up. Girls category: Faith House winner and Dedication House runner-up.</p> |

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| <p>Inter House Kabaddi (B&G) VI to VIII 15.11.25</p> | <p>* To provide students with an opportunity to enhance their physical fitness, teamwork and strategic thinking, Inter House Kabaddi Competition (B&G), was held for Std. VI to VIII.</p> <p>* Boys: The tournament commenced with motivating words from the respected Principal Sir, whose inspiring message boosted the confidence and team spirit of the participants. First match was played between Faith House vs. Sublimation House, Faith House won. Second match was played between Dedication House vs. Truth House, Dedication House won. Final match was played between Faith House vs. Dedication House. Dedication House emerged as the Winner, Faith House secured the Runner-up position.</p> <p>* Girls: First match was played between Sublimation House vs. Dedication House, Dedication House won. Second match was played between Truth House vs. Faith House, Faith House won. Final match was played between Dedication House vs. Faith House. Faith House was the Winner and Dedication House was the Runner-up.</p> |
| <p>Inter House Kabaddi (B&G) IX to XI 14.11.25</p> | <p>* This hands-on activity helps students develop their gross (large muscle) motor skills by working on running, jumping and strength endurance. An Inter-House kabaddi Tournament for boys and girls was organized for classes IX to XI.</p> <p>* Boys: The competition started with the motivational words of our Respected Principal Shri Vaibhav Agrawal, which created teamwork and self-esteem in students. The first match was played between Dedication House and Sublimation House, and the second match was played between Faith House and Truth House. The final match was between Truth House and Sublimation House in which Sublimation House was Winner and Truth was Runner 'up.</p> <p>* Girls: The first match was played between Faith House and Dedication House, and the second match was played between Sublimation House and Truth House. The final match was between Faith House and Sublimation House in which Faith House was Winner and Sublimation was Runner 'up.</p> |
| <p>Khelmahakumbh Volleyball Tournament 8.11.25</p> | <p>* To strengthen gross motor skills through running, jumping and endurance-building exercises, boys participated in Khel Mahakumbh Volleyball Tournament. Students from various schools participated with great enthusiasm and sportsman spirit.</p> <p>The event commenced with motivational words from the Hon'ble Guest, inspiring teamwork and self-confidence among the players. (U-17 Category) - First Match: Bye, Second Match was played between Eklavya School vs. BVB's GIPCL. BVB's GIPCL won 2-1. Third Match was played between Sanidya School vs. BVB's GIPCL. Sanidya School won 2-0.</p> <p>* BVB's GIPCL secured Third Place at the Taluka Level and received a cash prize of ₹500.</p> |
| <p>Khelmahakumbh Football Tournament 20.11.25</p> | <p>* To strengthen gross motor skills through running, jumping and endurance-building exercises, boys participated in Khel Mahakumbh Football Tournament. Students from various schools participated with great enthusiasm and sportsman spirit.</p> <p>* The event commenced with motivational words from the Respected Guest, inspiring players to uphold teamwork, dedication, and self-confidence. (Boys – U-17 Category) - First Match was played between Countryside International School vs. BVB's GIPCL, BVB's GIPCL won 0-1. Second Match was played between Maheshwari English Medium School vs. BVB's GIPCL, BVB's GIPCL won 0-2 and qualified for the Quarter Finals. Quarter Final Match was played between AMNS International School vs. BVB's GIPCL and AMNS International School won 2-0. The tournament provided students with valuable exposure to competitive sports, helping them build physical strength, teamwork, decision-making abilities, and resilience. The participants represented the school with pride and maintained excellent sportsman spirit throughout the event.</p> |
| <p>Inter House Ball Through Tunnel Competition 17.12.25 I&II</p> | <p>* With the aim to promote teamwork, coordination, speed and accuracy, while encouraging cooperative participation and sportsmanship among the students, Inter House Ball Through Tunnel Competition, was held for Std. I & II.</p> <p>* In the competition participants were divided into four house-based groups and arranged in rows with their legs spread to create a tunnel. The task was to work together to pass the ball through the tunnel quickly and accurately without touching the sides. All teams displayed excellent coordination and teamwork during the activity. Truth House secured the runners-up position in the Boys' category, while Sublimation House was the runners-up in the Girls' category. In both Boys' and Girls' categories Dedication House emerged as the winner.</p> |

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| <p>Inter House Basketball Competition 10.12.25 III to V</p> | <p>* To promote teamwork, confidence, physical fitness and healthy competition among students, Inter House Basketball Tournament was organized for Std. I & II. The tournament helped develop social qualities such as endurance, cooperation, brotherhood, and sportsmanship, while also improving individual playing skills and confidence. Each match was played between two teams of five players. The objective was to score points by shooting the ball through the basket while following the rules of the game. Each match consisted of two halves of 6 minutes each, with a 1-minute break in between.</p> <p>- Boys' category - First match was between Sublimation House V/S Faith House. Match was won by Faith House. Second match was played between Truth House v/s Dedication House. Match was won by Dedication House. Faith House and Dedication House reached the finals, where Dedication House emerged as the winner.</p> <p>- Girls' category - First match was played between Dedication House v/s Truth House. Match was won by Dedication House. Second match was played between Faith House v/s Sublimation House, match was won by Sublimation. Final match was played between Sublimation House v/s Dedication House. Dedication House emerged as the winner.</p> |
| <p>Inter House Throw Ball Competition (Girls) VI to VIII 18.12.25</p> | <p>* To provide students with an opportunity to develop physical fitness, teamwork, leadership qualities and competitive spirit, Inter-House Volley ball Tournament for girls form Std. VI to VIII was organized in the school premises. Students from all four houses—Sublimation, Faith, Dedication, and Truth—participated enthusiastically under the guidance of their respective coaches.</p> <p>* The tournament began with motivational words and the formal inauguration by our respected Principal, Mr. Vaibhav Agrawal. His encouraging address inspired students to display team spirit, discipline, sportsmanship, and self-confidence throughout the event.</p> <p>- Girls - The first match was played between Sublimation and Faith House, followed by the second match between Dedication and Truth House. Sublimation and Truth House emerged victorious in their respective matches and qualified for the finals. In the final match, Truth House emerged as the winner.</p> |
| <p>Inter House Volley Ball Competition (Boys) VI to VIII 19.12.25</p> | <p>* To provide students with an opportunity to develop physical fitness, teamwork, leadership qualities and competitive spirit, Inter-House Volleyball Tournament for boys form Std. VI to VIII was organized in the school premises. Students from all four houses—Sublimation, Faith, Dedication, and Truth—participated enthusiastically under the guidance of their respective coaches.</p> <p>* The tournament began with motivational words and the formal inauguration by our respected Principal, Mr. Vaibhav Agrawal. His encouraging address inspired students, creating teamwork and self esteem among students.</p> <p>- Boys - The first match was played between Sublimation and Faith House, followed by the second match between Dedication and Truth House. Faith House and Truth House won their respective matches and qualified for the finals. In the final match, Faith House emerged as the winner.</p> |
| <p>Tug of War VI to VIII 27.12.25</p> | <p>* To develop students' gross motor skills such as running, jumping, strength and endurance, Tug of War, was held for Std. VI to VIII</p> <p>* Students from all four houses participated enthusiastically and displayed true sportsman spirit throughout the event.</p> <p>- Boys - First match was played between Truth House v/s Sublimation House. Second match was played between Dedication v/s Faith. Sublimation and Dedication House won their respective matches and played the Finals. Sublimation House emerged as winners.</p> <p>- Girls: the First match was played between Truth house v/s Dedication House. Second match was played between Faith House v/s Sublimation House. Truth and Faith house won their respective matches and played the Finals. Truth House emerged as winners.</p> |
| <p>Tug of War IX & XI 27.12.25</p> | <p>* To develop students' gross motor skills such as running, jumping, strength and endurance, Tug of War, was held for Std. IX & XI.</p> <p>* Students from all four houses participated enthusiastically and displayed true sportsman spirit throughout the event.</p> <p>- Boys - First match was played between Truth House v/s Sublimation House. Second match was played between Dedication v/s Faith. Sublimation and Dedication House won their respective matches and played the Finals. Sublimation House emerged as winners.</p> <p>- Girls: the First match was played between Truth house v/s Dedication House. Second match was played between Faith House v/s Sublimation House. Truth and Faith house won their respective matches and played the Finals. Truth House emerged as winners.</p> |
| <p>Inter House Volleyball</p> | <p>* To enhanced sports-specific skills in Volleyball, fostering proficiency in diverse athletic disciplines, Inter House Volleyball Competition, was held for Std. IX to XI.</p> |

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| <p>Competition 17.12.25 IX & XI</p> | <p>- Boys: The competition started with the motivational words of our Respected Principal, Shri. Vaibhav Agrawal, which created teamwork and self-esteem in students. The first match was played between Sublimation v/s Truth and the second match was played between Faith v/s Dedication. Dedication and Sublimation House won their respective matches and entered the finals. Sublimation House emerged as the winner.</p> <p>- Girls: The first match was played between Dedication v/s Faith, and the second match was played between Sublimation v/s Truth. Faith and Sublimation House won their respective matches and entered the finals. Sublimation house won the tournament.</p> |
| <p>Inter House Football Competition III to V 31.01.26</p> | <p>* With the aim to develop fundamental football skills such as dribbling, passing, shooting and sportsmanship among the students, Inter House Football Tournament was held for Std. III to V.</p> <p>- Girls – In the opening match was played between Truth House v/s Faith House, with Faith House emerging victorious. The second match was played between Dedication House v/s Sublimation House, in which Dedication House secured a win. The final match was played between Faith House v/s Dedication House, where Dedication House emerged as a winner.</p> <p>- Boys - The first match was played between Dedication House v/s Sublimation House, where Sublimation House winning the match. Second match was played between Truth House v/s Faith House, where Faith House was the winner. The final match was played between Sublimation House v/s Faith House, Faith House won the match.</p> |

PTM & WORKSHOPS FOR PARENTS

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| <p>Parent Orientation Meet 23.06.25 24.06.25 & 25.06.25 I II to V & VI to VIII</p> | <p>* To provide an opportunity for educators to build trust and rapport with parents and to share information about the school's vision, values, teaching methodologies, Parent Orientation Meet was held for Std. I to VIII. Class wise meetings in slots.</p> <p>* For Std. I PTM was held on 23rd June, Std. II to V on 24th June. The session began with the lighting of the lamp, followed by the Heartfulness Prayer, creating a positive and calm atmosphere. Our respected Principal Sir was warmly welcomed. He addressed the gathering and emphasized the importance of values and good habits in a child's daily routine. He highlighted the role of parent in nurturing their child and shared insights into maintaining a strong home-school connection. Principal Sir also introduced the teaching staff and appreciated their dedication towards students' holistic development. The class teachers then provided detailed information regarding - School daily routine, School calendar, Evaluation pattern, ERP (Online Portal usage and benefits), Student diary usage and newly introduced Class Tests and Dictation Tests. The goal was to familiarize the parents with the academic expectations and assessment criteria. * From Std. I-35, II-21, III-31, IV-34 and V-19 parents attended the PTM.</p> <p>* For Std. VI to VIII on 25th June. Principal sir welcomed the parents with his words and lighted the lamp and declared the orientation meet open. Students welcomed sir by presenting a bouquet. School choir recited a Prayer followed by Heartfulness prayer. Meeting started by introducing the class teachers and subject teachers and the time table through PPT. Teachers informed about the almanac, required details to be filled by the parents, activities list, holidays list, exams schedule, regularity of the child to school and medical problem. Principal sir explained about the Cultural Exchange Program, class test and remedial classes for Middle stage from Std. 6 to 8. Sir also talked about the Experiential learning including hands-on learning, arts-integrated and sports and art integrated education. Sir focused on skill based learning and said that the students become confident and independent which make them successful in life. They gain life skills that are necessary for their personal and professional development in future. Principal sir talked about Robotics for Std. I to X. He informed about the weekly classes for robotics where the students are learning through theory as well as practical. Following were the suggestions given to the parents to improve their child's performance – Maintain regularity and punctuality in school as well as school work, Provide change of information about child to the class teacher immediately, Avoid early departure and leave during examination unnecessarily. Extra writing practice to be given daily, Make the habit of reading the chapter and to use the dictionary, revise the topics at home on regular basis, minimize the use of mobile and spend leisure time with the child every day.</p> <p>* From Std. VI-28, VII-26 & VIII-22 parents attended the PTM.</p> |
| <p>PTM Report Day - PT I I & II III to VIII 07.07.25</p> | <p>* A Parent-Teacher Meeting (PTM) was conducted to discuss the academic and overall progress of the child. In order to manage the schedule effectively and ensure quality interaction, time slots of one hour each were given to groups of 10 parents.</p> <p>- I to V- Students' answer sheets of recent assessments were shown to the parents to help them to understand the child's performance, parents were informed about their child's strengths and</p> |

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| <p>& 15.07.25</p> | <p>areas of improvement based on classroom observations and assessments, informed about remedial classes to provide additional support to students who need help in specific subjects or skills. Details about class tests and dictation tests were shared with the parents. Their importance in tracking learning progress and improving writing and spelling skills was emphasized. Few parents were also informed about the slow writing and reading and insisted to give regular practice of it.</p> <p>* From Std. I -65, II -65, III -69, IV-76 & V -60 parents attended the PTM.</p> <p>- VI to VIII – Answer sheets of PT-I were shown to the parents, class teacher as well as subject teachers discussed about the performance of the child in each subject, parents were informed about chapterwise class tests and the class test notebooks. Parents were requested to support their child to develop confidence and were told to keep a regular check on the work done by the child in class and also to send their child regularly to the school. They were suggested few remedies for improvement and to remain in touch with the teachers to get an update of the performance of their ward. It was suggested to have more writing practice and approach teachers for clarification on concepts that find difficult to understand. Reduce screen time and increase revision time. Parents of low achievers were advised to continue remedial classes. Improvement of the students was appreciated.</p> <p>* From Std. VI -61, VII -61 & VIII -59 parents attended the PTM.</p> |
| <p>Orientation Meet & Report Day - PT I IX to XII 10.07.25</p> | <p>* To provide an opportunity for educators to build trust and rapport with parents and to share information about the school's vision, values, teaching methodologies, Parent Orientation Meet and Report Day of Periodic Test I was held for Std. IX to XII. Class wise meetings were held in slots as per the given time.</p> <p>* The session began with Respected Principal Sir welcoming all the parents and briefly outlining the agenda of the meeting. He emphasized the importance of a collaborative effort between parents, teachers, and the school for the overall development of students. General Points Discussed:</p> <ul style="list-style-type: none"> - Principal Sir introduced the faculty members and appreciated the teaching staff for achieving improved results compared to the previous academic year. - He expressed heartfelt gratitude to CBSE for its timely support in the case of Master Prashant Kumar Banwasi, a Class XII student who met with a serious accident. The school requested permission for a scribe on Saturday, received approval on Sunday evening, and the student was able to appear for his Board Examination on Monday. - He lauded Miss Priyanshi Bathwar and Master Priyanshu Patel, who served as scribes for Master Prashant Banwasi and Master Ishant Vaghasiya respectively. Their dedication not only benefited the students they supported but also reflected in their own academic performances. Principal Sir highlighted the hard work, sincerity, and commitment of these students. and acknowledged and thanked the school management for their constant and unwavering support. - Sir emphasised on the regularity and punctuality, mandatory 75% attendance requirement as per CBSE Examination Bye-Laws, timely submission of medical certificates or leave notes, promotion policies for Classes IX and XI and stated that students not meeting the promotion criteria would not be promoted and no exceptions could be made. - Parents and students of Class X were informed about the newly proposed Two Board Exam system by CBSE, with the first exam scheduled in the second week of February and advised board students to stay focused on academics and avoid any distractions. - It was clarified that internal marks would be awarded strictly based on the submission of records and students' academic performance and requested the parents to monitor and restrict their children mobile phone usage, as it distract them. - He emphasized the importance of physical activity and encouraged parents to allow their children to play daily to maintain mental and physical well-being and parents were encouraged to motivate their wards to participate in co-curricular activities and actively support school programs. - Sir emphasized the need for a strong teacher-parent-student bond so that students feel confident sharing their concerns. - He informed the parents that some parents had approached the school for coaching classes by school teachers. If there is sufficient number of students (10–20), such classes could be arranged for a nominal fee. - He advised parents not to support any criticism of the school by students, as mistakes may occur but children must learn with a positive and constructive mindset. - Teachers were encouraged to maintain a positive attitude toward students and to continue nurturing skills and values among them. Parents were requested to regularly check their children's notebooks and teachers were instructed to ensure thorough checking and to |

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| | <p>communicate with parents if a student's work was incomplete.</p> <p>- After the orientation programme, the parents and the students went to their respective classes and collected their result and had an open discussion with the respective subject teachers and tried to find the areas where they had scored low marks and learnt from subject teachers how to enhance their performance in the next exam.</p> <p>* From Std. IX – 58, X – 67, XI – 23 & XII – 32 parents attended the orientation meet.</p> |
| <p>PTM – PT II IX & X 20.09.25</p> | <p>* The PTM was conducted by the Class Teachers, Subject Teachers and Co-ordinators under the guidance of Principal Sir For Std. IX & X to discuss the result of PT II.</p> <p>* Teachers explained the objective of the PTM like the academic performance, Essential Repeat and Passing Criteria and Mandatory 75% attendance etc. They emphasized on one to one guidance and more sincerity and hard work is expected from the low performer students. Parents were insisted to come at least once or twice in a week to meet the subject teachers and this will surely help in sorting out the problem that their word is facing. Parents were also informed about the disciplinary issues of the students and how the excess use of mobile phone is distracting the students and were advised to keep a close watch on them. All the teachers discussed with parents on one to one basis and parents were given ample time to discuss their concerns. Parents were told that there should be no communication gap among Principal, teachers, parents and students and parents of class X were made aware about the importance of correct information in the LOC and asked to check and verify the information provided very carefully.</p> <p>* From Std. IX 66 parents and Std. X 52 parents attended the PTM.</p> |
| <p>PTM – Term I 4.10.25</p> | <p>* To discuss the academic performance of the child in TERM-I, PTM was held by the class teachers, subject teachers and the coordinators of Std. I to VIII, from 8:00 am to 12:30 pm.</p> <p>* Parents reported at the given time slot. Answer sheets of TERM-I were shown to the parents and class teacher as well as subject teachers discussed about the performance of the child in each subject. Parents were informed about class tests taken in each subject in the notebook made. Parents were requested to support their child to develop confidence. They were told to keep a regular check on the work done by the child in class and also to send their child regularly to the school. Improvement of the students was appreciated. They were suggested few remedies for improvement and to remain in touch with the teachers to get an update of the performance of their ward. It was suggested to have more writing practice in all the subjects to improve confidence. Approach teachers for clarification on concepts that find difficult to understand. Parents of low achievers were called separately for discussion of progress of students at length. List of remedial students was revised.</p> <p>* From Std. I- 74, II- 75, III- 77, IV- 75, V- 64, VI-66, VII-68, VIII-58 parents attended PTM.</p> |

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| <p>Parent Teacher Association 14.10.25</p> | <p>* The Parent Teacher Association (PTA) Committee Meeting for the academic session 2025–26 was convened on through online mode. The meeting aimed to strengthen the collaborative efforts between parents and teachers for the holistic development of students and to review various aspects of school functioning. Following discussion was held during the meet –</p> <p>- Introduction of PTA Members: The meeting commenced with a warm welcome by the Principal, who introduced all PTA members and appreciated their continued support and active participation in school initiatives.</p> <p>- Accomplishments of Term I Examination: The Principal presented a summary of the Term I Examination results for the session 2025–26. The overall academic performance was discussed, talked about the remedial classes and the class tests conducted on regular basis in each subject, highlighting improvements in student outcomes and consistent efforts by teachers.</p> <p>- Health Check-up: Discussed the annual health check-up programme conducted for students. The Principal shared the reports and emphasized the importance of regular monitoring of students' health and hygiene. Suggestions were made to organize awareness sessions on nutrition and physical fitness.</p> <p>- School Achievements: The Principal proudly shared the recent achievements of the school in academics, sports, cultural and co-curricular arenas. The committee appreciated the students and teachers for bringing laurels to the institution.</p> <p>- School Academic Calendar: The academic calendar for the remaining session was presented, detailing important examination dates, vacations and events. The Principal invited feedback from parents to make it more student-friendly.</p> |
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| | <p>- School Activities for the Session 2025–26: The members discussed various co-curricular and extracurricular activities planned for the upcoming months, focusing on holistic development, creativity and skill enhancement of students.</p> <p>- Eminent Personalities: The Principal informed the members about the visits and motivational talks by eminent personalities scheduled during the session. These interactions aim to inspire students and broaden their learning experiences beyond the classroom.</p> <p>- Feedback and Suggestions by Parent Members: Parent members expressed positive feedback on the school’s academic environment, discipline, communication system, and teacher dedication. They appreciated the school’s initiatives for holistic student development. Some constructive suggestions included introducing more skill-based learning and increasing opportunities for inter-school competitions.</p> <p>* The meeting concluded on a positive note with parents expressing satisfaction over the school’s academic progress and management. The Principal thanked all members for their valuable inputs and assured that their suggestions would be considered for future planning.</p> |
| <p>PTM Report Day – PT III X & XII – 29.11.25</p> | <p>* A Parent–Teacher Meeting for Class X and XII was held on 29 November 2025 to review academic progress and board exam preparedness. Principal Shri Vaibhav Agarwal briefed parents on the CBSE Board Exam Date Sheet, the requirement of 50% competency-based questions and the need to maintain 75% attendance. The Pre-Board Exam was postponed for better preparation. Intensive revision classes from 1st–14th December (7:30 AM–5:30 PM) were announced for academically weak students. Parents were advised to provide a supportive environment, monitor mobile usage and friend circles and were informed about the upcoming Two Board Examination system. The meeting ended with an interactive discussion to strengthen home–school coordination.</p> |
| <p>Parenting Seminar स्पर्श 10.10.25</p> | <p>* The Parenting Seminar "स्पर्श" (शिक्षण, संस्कार और सर्वेदना की अनुभूतिका अवसर), was organized to inspire and empower parents, teachers and students. The Chief guest and speakers of the program were Shri Manish Vaghasia (Life Coach Trainer) and Shri Dhiraj Poojara (MD, Royal Technosoft PLtd.). The event began with the ceremonial lighting of the lamp by the chief guests and the principal, followed by a Sanskrit prayer. A welcome speech by the principal introduced the guests to the audience. Speech Highlights:</p> <p>- Shri Dhiraj Poojara: Donated ₹51,000 for developing the school’s website to sell student art and craft. Shared insights into his daily routine and demonstrated cutting-edge technology like Holo Lens, showing live heart functionality. Emphasized the importance of knowledge, action, devotion, and karma in shaping a successful future. Highlighted inspirational examples, such as Biannca Dalwadi, a young coding prodigy. Conducted a brief 2-minute meditation exercise for focus and mindfulness. He also offered free coding opportunities for orphaned children through his institute.</p> <p>- Shri Manish Vaghasia: Discussed the importance of moral values, dedication, emotions and real-life education. Highlighted guidance from parents, teachers, mentors, and gurus in shaping a child’s life. Used inspiring examples like APJ Abdul Kalam, Sheetal Devi, Arunima Sinha, Gukesh Dommaraju, and Sparsh Shah to show that determination and a positive mindset can overcome physical and social barriers. Emphasized parental support, respect for teachers, and the value of the right company and environment for children. Encouraged limited screen time, quality family interaction, and the power of positive words. Concluded with a motivational video and interactive session with students, highlighting honesty, gratitude, and the importance of family bonds.</p> <p>*Total 1,400 parents & students attended the program, sharing positive feedback.</p> |
| <p>Motivational Seminar for Students & Parents VI to XI 25.11.25</p> | <p>* A motivational seminar titled “Unlock the Code of Success”, conducted by Mr. Gaurav Yadav from the Centre for Excellence, was successfully organized on 25th November 2025 in the school for the students and parents of Std. VI to XI with the aim of inspiring them to develop a constructive mind-set and adopt effective strategies for academic as well as personal growth.</p> <p>* The session began with the lighting of the lamp followed by a warm welcome extended by Principal Mr. Vaibhav Agarwal. This was succeeded by an interactive and insightful presentation by Mr. Gaurav Yadav. Mr. Gaurav Yadav delivered an engaging, lively and interactive session enriched with real-life examples, motivational stories and practical self-improvement tools. He emphasized the importance of - Perseverance and consistent effort, Effective time management, Regular and disciplined study habits, Emotional balance and stress management, Reducing screen time and staying away from distractions and Setting realistic goals and focusing on a healthy academic routine. The seminar also dedicated special attention to parents, offering guidance on - Building effective communication with their children, Supporting emotional well-being, Managing academic pressure and Creating a positive, motivating environment at home. The session featured interactive activities that encouraged students to reflect on their daily habits, identify challenges, and commit to positive changes.</p> |

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| | Students and parents participated enthusiastically, making the atmosphere vibrant and engaging throughout. |
| PTM – PT III Report Day I to V 17.12.25 | <p>* A Parent-Teacher Meeting (PTM) was conducted to discuss the academic performance in PT III and overall development of the students and to ensure effective interaction and focused guidance, parents of slow learners were invited on the following day, Wednesday, 17/12/2025.</p> <p>* During the meeting, answer sheets from recent assessments were reviewed with parents to help them understand their child’s performance and common errors. Teachers discussed academic progress in detail, highlighting strengths and areas requiring improvement. The importance of class tests and dictation tests in monitoring learning progress and improving writing and spelling skills was also explained. Concerns related to slow writing and reading were addressed and parents were advised to support their children through regular reading and writing practice at home. Parents were gently reminded about the timely payment of school fees. Overall, the PTM was successful in strengthening parent-teacher communication and promoting collaborative efforts for the academic improvement and holistic development of students.</p> <p>* From Std. I-68, II-67, III-70, IV-72 & V-48 parents attended the PTM.</p> |
| Parent Teacher Meeting IX & XI 02.12.25 | <p>* A Parent-Teacher Meeting for Classes IX and XI was held in the school premises, chaired by Principal, Shri Vaibhav Agarwal and attended by all TGTs and PGTs. Teachers discussed students academic progress, behaviour, attendance and classroom performance. Key points included the importance of regular homework, classroom participation and maintaining 75% compulsory attendance. Parents were advised to support positive study habits at home, monitor mobile usage and friend circles, and stay in regular contact with teachers. The meeting concluded with productive discussions aimed at ensuring the overall academic and personal development of the students.</p> <p>* From Std. IX – 48 & Std. XI – 25 parents attended the meeting.</p> |

REMEDIAL CLASSES AND HOME VISIT

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| Remedial Classes 16.07.25 Onwards I to VIII | <p>* Remedial Classes were initiated to support students who are struggling with the basic concepts in subjects like English, Mathematics, Hindi, EVS, Science and Social science. To bridge learning gaps, strengthen foundational skills and to improve academic performance and confidence, this academic session remedial classes were commenced from the month of June itself, earlier than usual, after the school hours from 2.00 PM to 3.00 PM, on Monday to Thursday.</p> <p>* Class teacher & subject teachers identified the students who need extra support and teaching is done in small groups, with individual attention provided to each child. Basic concepts are revised through simple explanations, practice worksheets, storytelling, games and interactive activities. Regular revision and oral questioning are done to ensure understanding. Progress of each student is recorded periodically. More emphasis was given on reading & writing practice. Many students have shown gradual improvement in reading, writing and basic math skills. Their participation and confidence have also improved over time. We shall continue these sessions and monitor the progress regularly. * From Std. I to VIII total 50 students are attending the classes regularly.</p> |
| Home Visit X & XII 09.02.26 & 10.02.26 | <p>* To inspire students and to promote healthy habits that contribute to effective learning, under the guidance of Principal Sir, PGTs visited the homes of selected students of Std. X and XII. They interact with the students and their parents, review the students’ preparation for the upcoming examinations and provided academic as well as motivational support. During the interaction, the teachers discussed about the Current level of preparation and study routine of the students, Assurance of academic support from the school whenever required, Guidance to remain stress-free and confident during examinations, Emphasis on strictly following the instructions of subject teachers, Importance of attending revision classes conducted regularly in school, Special focus on competency-based questions as per the CBSE pattern and Maintaining good health through proper diet and adequate sleep.</p> <p>* The visit received a positive and encouraging response from both parents and students. Parents appreciated the initiative taken by the school, while students felt motivated, reassured and more confident about their board examination preparation.</p> <p>It proved to be a meaningful and effective initiative in strengthening the bond between the school, students and parents. It also helped boost students’ morale and reinforced the school’s commitment to their academic success and well-being.</p> |
| Revision-cum- Remedial Classes X & XII 01.12.2025 | <p>* The school organized Rigorous Revision-cum-Remedial Classes for Classes X and XII from 1st to 12th December, 2025 with the objective of strengthening conceptual understanding, improving problem-solving skills and providing targeted support to students appearing for the CBSE Board Examination 2026.</p> <p>* During the morning session (8:00 AM – 1:30 PM), intensive revision was conducted in the</p> |

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| to 12.12.2025 | core subjects: Physics, Chemistry, Mathematics, Biology and Social Science. Teachers focused on Important concepts and frequently asked Board questions Numerical practice and case-based questions, Previous Year Questions (PYQs), sample papers and Doubt-solving sessions The afternoon session (2:00 PM – 5:00 PM) was specially designed for remedial support in Mathematics, Physics, Social Science, and Biology. Identified students received personalized guidance, additional practice worksheets, and step-by-step clarification of weak topics. Special emphasis was laid on: Time management during examinations Answer presentation and writing skills, Competency-based and assertion-reason questions, Regular assessment through short tests. Attendance remained satisfactory and students actively participated in discussions and practice sessions. The focused revision enhanced students’ confidence, clarity of concepts and exam preparedness. The efforts proved highly beneficial in bridging learning gaps and ensuring comprehensive preparation for the upcoming Board Examinations. |
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HEARTFULNESS & BRIGHTER PROGRAMMES

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| Brighter Minds Alpha Programme II to X 28.04.25 & 29.04.25 | <p>* To enhance students cognitive abilities, encourage imagination, innovation, expression and to improve academic performance and prepare students for future challenges. The Brighter Minds follow up session was conducted for the students of batch – 1 to 5, by BM trained teachers.</p> <p>* The session started with a prayer and circle time followed by activities such as Blind fold with different colour balls, cards, colour with blind fold in pictures, reading by using blind fold, aura reading, key to success, dairy writing , eyeball exercise motivational videos, breathing exercises, brain exercise , BM music during the vacation . Students were encouraged to respect elders as well as younger and to write dairy on daily basis.</p> <p>* Total 38 students attended the session.</p> |
| Brighter Minds Alpha Programme Follow-up Session III to VIII | <p>* Brighter Minds Alpha Programme was held to catalyse cognitive growth for children, follow-up Sessions for Batch 1, 2, 3, 4 & 5 by the Brighter Minds Trained Teachers for the interested students from Std. III to VIII</p> <p>* The Brighter Minds regular follow-up sessions commenced on July 21 for this session. Each session began with a prayer and circle time, followed by engaging practice activities like - Blindfold exercises with color balls and cards, Coloring pictures with blindfold, Reading exercises with blindfolds, Aura reading activities, Key to Success exercises, Eyeball and breathing exercises, Brain-stimulating activities and Daily diary writing. Students were encouraged to practice these activities daily and reminded to cultivate kindness towards everyone, respecting both elders and peers. Teachers stressed the importance of maintaining a regular diary to track personal growth and reflect on experiences.</p> |
| Heartfulness Essay Event IX to XII 30.09.25 | <p>* To encourage young people to express their thoughts on relevant themes and tap into their inner wisdom and to provide an opportunity for youth to creatively acknowledge and express the importance of inner development in finding purpose, contentment and fulfilment in life, Heartfulness Essay Event was organised by Heartfulness Education Trust and Shri Chandra Mission in collaboration with The Commonwealth, marking the thirty-second successive year of this inspiring initiative, on the Topic- Individual Evolution is not Possible Without the support of Others.</p> <p>* Total 205 students from Std. IX to XII, wrote the essay and uploaded on the provided link. Silver category certificate awarded to Bharatiya Vidya Bhavan’s GIPCL Academy.</p> |

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| <p>Brighter Minds Alpha Program II to VI 05.10.25 to 13.10.25</p> | <p>* To stimulate and strengthen students cognitive abilities such as memory, focus and creative thinking, to promote imagination, innovation and curiosity through experiential learning, Brighter Minds Alpha Programme, was held in the school.</p> <p>* The sessions were facilitated by our trained BM teachers under the expert guidance of Mrs. Sudeepa Akam Lakshminarayana, a certified Heartfulness Trainer, Mr. Suresh Rajgopalan, and Mrs. Sowmya Rajgopalan. Special sessions for parents were conducted virtually for three days.</p> <p>* The parents' sessions began with a warm welcome and floral felicitation, followed by an inspiring address by our respected Principal Sir. The trainers elaborated on the purpose and benefits of the Brighter Minds initiative, emphasizing the role of right- brain activities in enhancing intuition, creativity, and emotional balance. They also shared their valuable experiences with Brighter Minds programs conducted in different schools and provided practical suggestions for parents on creating a supportive and mindful home environment. Topics such as positive parenting, healthy food habits, managing children's emotions, and building positive family connections were beautifully addressed. Mr. Mayur & Mr. Samit conducted an enlightening Heartfulness Meditation and Cleaning session for both parents and teachers, which helped in creating a calm and harmonious atmosphere. The sessions concluded with an interactive Q & A session, where parents shared their experiences and expressed appreciation for the initiative.</p> <p>* The Brighter Minds Program for students from Batch 6 was successfully conducted by our Brighter Minds trained teachers. The program focused on unlocking the hidden potential of children through scientifically designed brain-based activities and experiential sessions that promote holistic development. The student sessions commenced with a prayer, followed by engaging activities such as circle time, visualization practices, brain exercises, motivational videos, eyeball workouts, BM music, intuition games, and diary writing. These activities were designed to sharpen students' mental agility, improve concentration, and encourage positive behavioral growth. The follow-up sessions for the Brighter Minds Program will continue to be conducted by our school's trained BM teachers. These sessions aim to sustain the progress achieved, reinforce key practices, and ensure continuous development in students.</p> <p>* Total 32 students attended the session.</p> |
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PROFESSIONAL ACHIEVEMENTS BY FACULTY MEMBERS –

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| <p>Special Awards for Students</p> | <p>Academic Achievements</p> <ul style="list-style-type: none"> • X Board Toppers 2024-25: ARYAN TIWARI has secured 96.20% • XII Board Toppers 2024-25: ARADHYA SINGH has secured 94.20 % • Master Syed Adil Rahman–Std XII, Secured 98.4 percentile in JEE Main-2026 <p>Special Awards</p> <ul style="list-style-type: none"> • Shri Pranlal Devkaran Nanjee Award for Excellence in Harmonious Behaviour: • Shri C. Subramanian Award for Excellence in Character (2025-2026): <ul style="list-style-type: none"> ○ Group A (Std. V to VIII): Ayushkumar Makwana– Std. VIII Tapi ○ Group B (Std. IX & X): Priyanshu Patel– Std. X Narmada ○ Group C (Std. XI & XII): Priyanshi Batwar– Std. XII • Best Student Award: – Sharvi Patel - Class XII • Best Smile Award: 1. Ahmed Turkey (Std. II Rose), 2. Sraddha Nair (Std. IV Rose) <p>Students Achievements -</p> <p>* Vana Mahotsava Photography Contest – 39 students won the award for the contest –</p> <p>- Nursery – 1. Muhammad Mohsin Gangat, 2. Patel Aarav Satishbhai, 3. Pranay Kalpesh Parmar, 4. Shivansh Bhavikkumar Parmar</p> <p>- Jr.K.G – 1. Drashti Kumari Kishor Kumar Patel, 2. Hetarth Vinit Berawala, 3. Krisha J. Prajapati, 4. Vedansh Bhavikkumar Patel, 5. Shah Vihaan Bhaveshkumar</p> <p>- Sr.K.G – 1. Bhagya Bharatbhai Patel, 2. Dhritika Vinit Berawala, 3. Rayyan Zuber Malek</p> <p>- I – 1. Misha Nimeshbhai Tailor, 2. Mitiksha A Ladumor, 3. Neev Ujjaval Prajapati, 4. Sanchika Shaileshji Thakor , 5. Stavya Kumar</p> <p>- II – 1. Harsh Kishor Kumar Patel, 2. Prihaan Vasant Makwana</p> <p>- III – 1. Devansh Kalpeshkumar Patel, 2. Dhairyia Singh Kaurav, 3. Dhwanit Bhut, 4. Krishani R. Patel, 5. Shivansh J. Prajapati</p> <p>- IV – 1. Bhavya Bharatbhai Patel, 2. Bhavya Dave, 3. Prakruti Nayandeep Parmar, 4. Shaury Vipulkumar Daraji</p> <p>5. Sraddha R.S. Nair, 6. Adrish Bhattacharya</p> |
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- V- 1. Vrinda Bhavikkumar Patel
- VI- 1. Dhyey R. Patel,
- VII- 1. Fahim Irfan Kazi, 2. Riva Patel
- VIII – 1. Abhishek Ajay Jain,
- IX – 1. Harshvardhan Singh Kaurav, 2. Mohmmmed Yusuf Bana, 3. Rithika R.S. Nair
- XII – 1. Sharvi Patel

- Kala Mahakumbh– Taluka Level

- **Group Performances** - Group Song (7 students) – 1st Rank, Garba (14 students) – 3rd Rank, Folk Dance (12 students) – 3rd Rank
- **Solo Performances** – Bharatnatyam – Kavya Shah – 1st Rank, Ek Patriya Abhinay – Harshil Vayde – 1st Rank
- Speech – Harsh Patel – 2nd Rank, Lokgeet – Prachi Parmar – 2nd Rank
- **Music Achievements** – Harmonium – Aadityanath Tiwari – 1st Rank, Tabla – Yash Vasava – 1st Rank, Sugam Sangeet – Yug Patel – 1st Rank, Sugam Sangeet – Mr. Francis – 1st Rank
- **Drawing & Art** – Ruhi Joshi – 1st Rank, Mansi Bhaiya – 3rd Rank

District Level -

- Sugam Sangeet - **Yug Patel** (Std. X) secured **First position** and showcased his melodic expertise.
- Harmonium - **Adityanath Tiwari, (Std. IX)** secured **First position** displayed skill in playing harmonium.
- Bharatnatyam - **Kavya Shah (Std. VIII)** secured **Second position**
- Ek Patriya Abhinay - **Harshil Vayde (Std. V)** secured **Second position**
- **Mr. Francis Gamit – Music Teacher, secured Third position in Sugam Sangeet.**

Selected for Regional Level –

- Sugam Sangeet - **Yug Patel** (Std. X)
- Harmonium - **Adityanath Tiwari, (Std. IX)**

Inter-State Competition

School secured **1st position in Surya Namaskar Competition** Conducted by Matru Mandir Vishwastha Sanstha, Pune on 5th January, 2026 and received **cash prize of Rs. 3500/- and a certificate.**

Sports -

1. CBSE Cluster XIII Badminton Tournament - Under 17 Girls – **1. Akshra Maurya (Std. X), Dhyani D. Patel (Std. X) & Saumya Singh (Std VIII)**
2. CBSE West Zone Cricket Tournament - (Boys) - **Fahad Patel – (Std. VII) – Silver Medal**
3. SGFI State Level Participation – **Kabaddi & Cricket**

Khel Mahakumbh –

Khel Maha Kumbh – Taluka & District Level Achievements

♂ Running Race (Taluka Level)

Students secured the following positions:

- Miswa Parmar (Class V R) – Second Position – Prize Rs. 1000
- Yana Boliwal (Class V R) – Third Position – Prize Rs. 750
- Vivaan Kr. Singh (Class V J) – Second Position – Prize Rs. 1000
- Mehek Parween (Class III R) – Second Position – Prize Rs. 1000
- Manyata More (Class III R) – Third Position – Prize Rs. 750

⚔ Broad Jump (Taluka Level)

- Manyata More (Class III R) – First Position – Prize Rs. 1500
- Vivaan Kr. Singh (Class V J) – Second Position – Prize Rs. 1000

♟ Chess (Taluka Level)

- Pruthvisinh Suryavanshi (Class V R) – First Position – Prize Rs. 1500
- Hetansh Vaghela (Class IV R) – Second Position – Prize Rs. 1000
- Adrish Bhattacharjee (Class IV R) – Third Position – Prize Rs. 750

Those who secured First and Second positions will go for the District Level (second round).

🏸 Badminton (District Level)

- Aryan Vyas (Class IV J) – Third Position – Prize Rs. 750

♟ Chess (Taluka Level – Additional Category)

- Janvi Bapna (Class VI T) – Second Position – Prize Rs. 1000
- Mahi Parmar (Class VI T) – Third Position – Prize Rs. 750
- Kartvya Vyas (Class VII T) – First Position – Prize Rs. 1500
- Rishav Dev Pandey (Class VII T) – Second Position – Prize Rs. 1000

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| | <p>Those who secured First position will go for the District Level (second round).</p> <p>🎾 Lawn Tennis (District Level)</p> <ul style="list-style-type: none"> • Patee Pandya (Class VIII T) – Second Position – Prize Rs. 3000 • Parin Pandya (Class VIII T) – Second Position – Prize Rs. 3000 <p>Those who secured First and Second positions will go for the State Level (second round).</p> <p>🏆 Team Events (Taluka Level)</p> <ul style="list-style-type: none"> • Participated in Kabaddi and Volleyball. • In Volleyball, the team secured Third Position at Taluka Level and received a prize of Rs. 500. <p>💰 Total Prize Money Awarded</p> <ul style="list-style-type: none"> • Total prize money awarded to students: Rs. 4050 • School team prize: Rs. 500 <p>* Gitopadesh Global Sloka Competition 2025, organised by the Heartfulness Education Trust.</p> <p>- English Category (Age Group 15–17): Runner-Up - Anjali Sharma (Std. X)</p> <p>- Hindi Category (Age Group 12–14) – Winner - Bhavisha Nitinbhai Vayde (Std. VII)</p> |
| <p>Webinars & workshops for teachers</p> | <p>* Visit to Footware Design and Development Institute (FDDI) at Ankleshwar on 09.04.25 by 34 teachers.</p> <p>* Virtual Introductory session on Inclusive Education, on 21.04.25, conducted by resource person Balasaraswathy Ma'am.</p> <p>* Teacher Masterclass on the topic - Behavioural Challenges in Your Classroom - Identification & Management, on 05.04.25, conducted by Eblity through virtual mode.</p> <p>* National Webinar on the Topic- “Every Drop Counts: A Call For Water Conservation and Management” organised by Colombia College Raipur, on 09.06.25.</p> <p>* two-day Induction Programme for the Principals and Teachers of Bhavan's Schools across India and abroad on the virtual platform on 19th& 20th May, 2025, organised by Bhavan's Research and Development Centre, Bharatiya Vidya Bhavan, Kochi Kendra, under the aegis of Bhavan's Shikshan Bharati. Mumbai, attended by Ms Boby Sinha, Ms Rinkal Patel, Mr. Pradeep Tiwari, Mr. Manish Kumar, Mr. Sanjay Kumar, Mr. Sunny Kumar.</p> <p>* Class Edge Academy had organized Teacher Webinar on 25th July 2025, on the topic - “Teaching Strategies for an Evolving Artificial Intelligence (AI) Era”, to make the teachers understand and leverage the impact of Artificial Intelligence and adapt their teaching strategies to thrive in the evolving AI environment. The session was conducted by Prof. Prajish Prasad, currently serving as an Assistant Professor at FLAME University, Pune. Prof. Prasad holds a Doctorate in Educational Technology and an M. Tech in Computer Science, from IIT Bombay. He has completed his Post-Doctoral Program at IIT Madras through NPTEL and the IITM BSc online degree program. His expertise lies in designing and evaluating technology-enhanced learning environments, with research interests in computing education and learning analytics. Principal Sir and 40 staff members attended the webinar.</p> <p>* IIT Madras Pravartak had organised Free Online Career Counselling Training program for teachers on, 30th July 2025, Resource person Mr. Alaraju Knodaveeti, talked about to guide students in making informed career decisions, understand and apply the MCMF Career Guidance Framework, evolving job market and career landscape, use psychometric tools and interpret assessment reports effectively, improve counselling techniques with actionable tips, get access to premium resources like the Top 100 Career Paths eBook and to receive a prestigious IITM Pravartak & Bodh Bridge certification. Principal Sir and 40 staff members attended the webinar.</p> <p>* A Teachers Training Program from Department of Skill Education - CBSE, on the topic “Cyber Security” was organized with the objective of sensitizing teachers about the growing need for digital safety and responsible online practices on 29th July, 2025. Resource person Mr. Dinesh Prajapati, Seasoned corporate trainer and motivational speaker with extensive experience in life planning, financial literacy and human transformation. Resource person talked about the concept and importance of cyber security, cyber threats like various digital Frauds, practices for safe internet usage, data protection and secure communication, encourage Cyber and Digital literacy among students and strategies to protect school networks, devices and personal data. Principal Sir 36 staff members and 15 parents attended the Program.</p> <p>* National Education Policy (NEP 2020) places strong emphasis on the Foundational Stage of schooling, with reference to this, Bhavan’s Shikshan Bharati, in collaboration with Nagpur Kendra, organized a 16-hour online training programme on "Teach the Trainer – Foundational Stage" for teachers handling Preschool and Classes I & II, on Saturdays – 19th, 26th, 31st July & 8th August, 2025. The training is designed to equip the teachers and coordinators at this level, to lead and support foundational education initiatives in their respective schools.</p> |

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| | <p>Mrs. Darshana Jadeja (Coordinator) & Mrs. Prajakta Barad (English Teacher) attended the session.</p> <p>- Mr. Anurag Sharma (PGT English) & Mrs. Darshana Jadeja (Pre-primary) attended training program on “Maximizing Educational Leadership Competencies”, organized by the Institute of Counsellor Training Research and Consultancy (ICTRC) on July 25, 2025, at The Grand Bhagwati, Surat.</p> <p>- CBSE Training – Use of Artificial Intelligence in Classroom – Conducted by resource persons, Ms. Sapna Iyer, Navrachana Higher Secondary School, Vadodara and Principal, Mr. Shayne Jones, Deep Darshan Vidya Sankul, Surat, on December 31, 2025. Along with Principal sir, 39 teachers from BVB’s GIPCL Academy & 16 teachers from other schools attended the Training.</p> <p>- 2nd International Olympic Research Conference – The 2nd International Olympic Research Conference (IORC 2026) was hosted at Rashtriya Raksha University and organised by the Bharat Centre of Olympic Research and Education (BCORE), India’s first IOC-recognised Olympic Studies Centre, from January 27 to 30, 2026. Attended by Physical Education teachers - Mr. Santosh Kumar Yadav, Mr. Shetal Patel and Ms. Bobby Sinha.</p> <p>- Teachers Training Capacity Building Program (Vocational Education) - A Capacity Building Program on “Implementation of Kaushal Bodh (Skills Education) in School in Grades 6 to 8” was conducted at Shree Vasishttha Vidhyalaya, Kamrej Vav, Surat on Janaury 30, 2026. The program was facilitated by Ms. Bhavana Pathak, Principal of GPS School, Vadodara and Ms. Smriti Peter Ramisetty, Vice Principal of Reliance Foundation School, Surat. Attended by Mr. Rajaram Yadav & Ms. Jyoti Rami.</p> <p>- Principal Mr. Vaibhav Agarwal and PGT’s & TGT’s teaching in Std. X & XII attended CBSE Live webcast on changes introduced in Board Examination of X & XII during the session 2025-2026, on 14.02.26.</p> |
| Workshops for Principal | <p>* Workshop on ‘Lead Smart – With Heart’, offered by the Heartful Communication (HC) Team, from 27th to 29th June, 2025, at Kanha Shanti Vanam, Hyderabad.</p> <p>* Virtual session on “3030 Eklavya STEM Education” (as part of CBSE initiative) on 16th June, 2025, organised by Bhavan’s Research and Development Centre, Bharatiya Vidya Bhavan, Kochi Kendra. Dr. Manish Jain (Teaching Professor, Creative Learning; Director, R&D, Synopsys Scientist, IIT Gandhinagar) was the resource person for this interactive session, exclusively for the Principals and Teachers of Bhavan’s schools across India and abroad.</p> <p>* Principal sir along with two Science teachers - Nidhi Agarwal (PGT Biology) & Pradeep Tiwari (PGT Mathematics) and two Mathematics teachers - Jyoti Rami (TGT Mathematics) & Rinkal Patel (PRT Evs), attended the webinar on 16th June, 2025.</p> <p>* Principal Sir attended Summit of School Principals, “Maximizing Educational Leadership Competencies”, organized by the Institute of Counsellor Training Research and Consultancy (ICTRC) on July 25, 2025, at The Grand Bhagwati, Surat. The summit featured Mr. Aditya V Nair and Mr. Keshav Singh as resource persons, focusing on the topic – “Addressing Aggression: Building Safer School Communities. The highlight of the session was - Aggression: Multi factorial Perspectives, Presentation on Trends in Education, Mediating Processes and Moderating Factors of Aggression and Managing Aggression in School Children - Prevention and Intervention.</p> <p>* Principal sir attended four days “XVI All India Conference for Principals of Bhavan’s Secondary & Senior Secondary Schools” held from 6th to 9th November 2025 at Bharatiya Vidya Bhavan SL Public School, Amritsar.</p> <p>* Principal Sir attended 2nd International Olympic Research Conference (IORC 2026) hosted at Rashtriya Raksha University and organised by the Bharat Centre of Olympic Research and Education (BCORE), India’s first IOC-recognised Olympic Studies Centre, from January 27th to 30th , 2026.</p> <p>* Principal Sir, along with Mrs. Jyoti Ardeshana and Mr. Nitin Bhatt, attended the BVB Gujarat Meet of BVB Kendras across Gujarat, hosted by BVB Nadiad Kendra on 15th February 2026 at its campus. The meet aimed to provide a meaningful platform for</p> |

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| | interaction, exchange of ideas, sharing of best practices, and strengthening the bond among all Bhavan Kendras in the state. |
| Principal Award & Achievements for School | <p>* <u>Khel Mahakumbh – Principal’s Sports Achievements (2025–26)</u></p> <p>Principal *Shri Vaibhav Agarwal* won the following positions in the Khel Mahakumbh Masters Category at the District Level and has qualified for the State Level in Lawn Tennis & Table Tennis:</p> <p>* *Lawn Tennis (Above 40 years)* – 1st Place</p> <p>* *Badminton (Above 40 years)* – 3rd Place</p> <p>* *Table Tennis (Above 40 years)* – 3rd Place</p> <p>* <u>Academic Excellence Award</u></p> <p>* Matru Mandir Vishwast Sanstha facilitated, Principal, Mr. Vaibhav Agarwal with “Academic Excellence Award”_on the occasion of Guru Purnima and Foundation Day of the institution, on 24th July, 2025, at Manohar Auditorium, Gyan Prabodhini Navnagar Vidyalaya, Nigdi, Pune, to recognize and honor him as a devoted and innovative teacher, working in the field of education with unwavering dedication for many years. Sir received a cash prize of ₹11,000, a shawl and a coconut.</p> <p>* <u>National School Excellence Award</u></p> <p>Principal, Mr. Vaibhav Agarwal was nominated for the *National School Excellence Award* by the *Pi Media Solutions National Shiksha Awards*, at Ahmedabad— India’s biggest educators’ conclave, on 20th December 2025, for his outstanding commitment and remarkable impact in the field of education.</p> |

Mr. Vaibhav Agarwal
Principal